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THE CENTRAL COMET

CENTRAL
SENIOR
PUBLIC
SCHOOL

GUELPH
ONTARIO

1965

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OUR FLAG

Hail the new flag
As it flies from the steeple,
Daring new symbol
Of Canadian people.

Like the winds of the North
It is sharp, free and bold,
Guarding a freedom
More precious than gold.

In March, sixty-five
Into Central it came;
We pledged to uphold it
In honour and fame.

Hail our new flag
Proud Canadian people;
Stand tall as it flies
From each flagpole and steeple.

CLASS THREE

THE

Central Comet

CENTRAL SENIOR PUBLIC SCHOOL

THE STAFF

Miss R. Roszell
Mr. R. Renton
Miss M. McColl
Miss E. Dryden
Mr. F. Reed
Miss I. Zimmer
Miss J. Chambers
Mr. D. Harris

Sherry Bonnell
Katherine Burnett
Susan Farmer
Peter Ferguson
Kenneth Flewelling
Kenneth Forsythe
Marlene Gerrie
Larry Golds
Beth Goman
Karen Gove
Pamela Hagar
Robert Hall
Douglas Hill
Wendy Hostetler
Ann Howitt
Barbara Jacobi
Christine Jamieson
Twila Kennedy
Susan Langdon
Robert Leader
Wayne Morgan
Edward Noble
Robin Richards
Gail Schenk
Eden Sharpe
William Small
Peter Stefanyk
Jane Suderman
Linda Telford
Wendall Wain
Donald Wood

CENTRAL SCHOOL STAFF

Miss Zimmer

Mr. Wenzell

Miss Dryden BA

Mr. Hewer

Miss Raszell

Miss M'Coll

Mr Risk

Mr Waddell

Miss Boghosstan

Miss Dickson

Miss Barnstaple

Miss Broughton

Mr Adrian

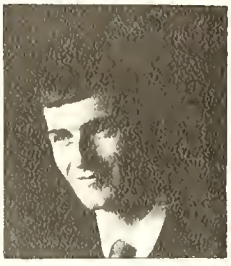
Miss Chambers

Mrs Corbett BA

Mr Reed AOCA

Miss Williston BA MEd LTh

Mrs Bruce
Secretary



Mr Green

Mr Allen BA B of Paed
Principal

Mr Harris
Vice-Principal

Miss Kelly A.T.C.M

1964-65

Mr Renton

Mrs Graham

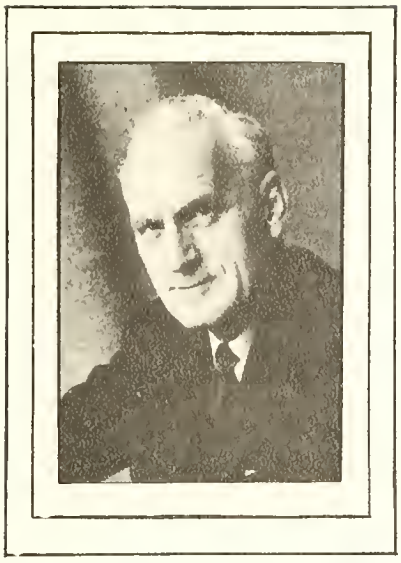
Mr Davidson

MRS. E. SCOTT

Teachers and pupils of Central were saddened this year by the passing of Mrs. E. Scott, a much loved and esteemed Grade 2-3 teacher.

We here pay tribute to the gracious lady and highly respected teacher, who enriched the lives of the many students who were fortunate enough to have been associated with her.

"Happy is the memory that she has left behind".



Mr. C Allen B.A. B. of Paed.

A Message

From Our Principal

Our Central Senior Public School again approaches the end of another academic year. This has been a year, more than ever, that our community, The Royal City of Guelph can be proud of. For we now have our own University, and one of Guelph's famous sons, Colonel, The Honourable George Drew as its Chancellor. We are also proud to say that George Drew is a graduate of Central School. Now this community has completed its educational structure. All students now have before them great opportunities for full education. Our Elementary and Secondary schools stand high among the schools of the Province, and our students can remain in our City to complete University work. This is indeed a great boon and advantage to all. It might be well for all our scholars to weigh carefully in their minds the great future for training that is here.

Our youth needs more than ever to think over carefully the courses that they need to fit them for a successful, happy career in our wonderful land—Canada. Each person should estimate their abilities, their likes and dislikes. In other words try to select a career that fits their capabilities. To make this all come true you must be determined, courageous and consistent in your efforts. Remember to—"put first things first". We have had a number of students in the past that were careful and became "masters of study". Among these graduates we had a Rhodes Scholar and numerous "Ontario Students". All of which we are very proud. May their successes serve to inspire all our students to push on into greater heights of learning. This will give you command of the future and a richness of life that is all worthwhile.

This year our Student body has done well academically and in the area of athletics, especially in Field Day activities, for we were again "The Champions of The Day". I felt that all athletes throughout the year displayed good sportsmanship and were well directed by our Teachers. The splendid spirit of our School comes from our wonderful Teaching Staff who do not save themselves to give sound instruction and good guidance to all our Students. Our standards are high and there is a general desire to do well.

The real success of our School comes from the inspiring leadership of our Director of Education, Mr. F. A. Hamilton, our Superintendent of Elementary Schools, Mr. G. J. Goman, and our Inspector, Mr. D. Franks. Their advice and wise counsel is greatly appreciated. Our thanks go to our Board of Education and its Administrative Staff for full, friendly support, and to our Home and School Association for co-operation and assistance. May I take this opportunity to thank you all for being a part of "Our School Team".

I also wish to thank all the firms and businesses in Our Royal City for supporting Our Year Book. Without your support it would be impossible to produce "The Central School Comet".

To our graduating classes of this year, 1964-1965, I wish to thank you for your contributions to our School, and may you have every success in whatever field of endeavour you may choose. It is my sincere hope that you will all be good Canadian citizens and will contribute well to the communities of which you are a part.

C. L. Allen,
B.A., B.Paed.
Principal

The Vice-Principal's Remarks

Did You Attend Central?

A great deal of meaning is hidden in the above question. A graduate of Central is a very special person. He has received a fine elementary education and has the privilege of participating in many interesting activities.

Perhaps you are one of the sports elite who helped bring Central so many victories this year or perhaps you are a cheerleader and you sparked the teams to greater effort. You may be one of the participants in the Public Speaking or in one of the plays. Perhaps you are a member of the orchestra or the choir. Possibly you are a prefect or a reporter for the Comet. Many of you are participants in the Spring Concert or the Fashion Show. Maybe your project was on display in the front hall or in the auditorium. Perhaps you are one of the lucky ones to win an award or a proficiency bar. All these activities are part of the "Central Life".

Did you ever receive special help from one of your teachers? Did you notice that praise you got for a job well done? Were you aware of the concern of your teachers for your academic welfare?

You have been patched at the office when you were hurt. Your parents have been called for various reasons. You were ushered to the Principal's office on the odd occasion and you were guilty of unfinished homework once in awhile. These things too are part of Central.

It has been a full year hasn't it? It has been a Central year, a year to remember.

D. E. Harris,
Vice-Principal

A MESSAGE FROM OUR DIRECTOR

To the Graduating Class,
Central Senior School 1965.

How pleased I am to offer my congratulations on successfully completing your grade eight and to wish you continued success and happiness in your new field of endeavour!

You are getting your education when wonderful new things are happening. Everyone is encouraging you to get as much education as you can, because in your world there will be pressing demands for all your abilities. Our schools are new — the curriculum is changing — the teachers are themselves students to update their information — our horizons are now world wide and more. What a time to be alive and in school!

In the field of education — which fortunately has been my life — there are so many new developments pressing for attention. e.g. We are concerned with bi-culturalism and bi-lingualism, adult education and re-education, the financing of education, new techniques, community colleges and a broader base for technical education. Your doctor, your minister, your neighbour and your parents can all list equally pressing concerns in their field of activity. It is truly a dynamic age!

Now the purpose of this message is not to frighten you but to show that we need you, that there will be a place for you when you are properly equipped. Do each day's work well, be a continuing student — even when you withdraw from the formal school programme and you will have the full and abundant life.

We, your elders, look forward to having you with us as partners in the building of that better world.

Sincerely,
Fred A. Hamilton,
Director of Education.

Messages

A MESSAGE FROM OUR SUPERINTENDENT

As I write these words, we are in the midst of the Stanley Cup Hockey playoffs. Girls and boys have their favourite team, whether it be the Maple Leafs, Canadiens, Black Hawks or Red Wings in the semi-finals; or the Canadiens and Black Hawks in the final series. On each team there are super-stars, stars and average players. Whether we are adults or children, we staunchly support those players who help to bring victory to our favourite team.

You girls and boys at Central School are part of several teams and your contribution or success depends very much on the same things that count in bringing success to a hockey player. Have you been a part of the team at Central School, or have you been a fringe player satisfied to get by without giving your best? Have you been part of the team at home or have you created problems for your parents and the rest of the family? Have you been part of the team in the City of Guelph and helped to make it a finer city or have you been satisfied to take what it offers as long as it didn't cost you any time or effort? Are you going to be part of the team at Collegiate or are you going to be satisfied if you score once in a while?

There are coaches and other players to help you as you join your new teams, but you are the one who will determine whether you'll wind up as a super-star like Bobby Hull, Jean Beliveau, Gordie Howe or Johnny Bower. These hockey players have ability and talent but they also require determination and self-discipline to achieve their present status in the National Hockey League. Choose your teams wisely, girls and boys, and then show your coaches that you too have the desire and the will to achieve success. Each of you has a contribution to make in supporting the teams of which you are a part; the extent of your contribution depends upon you.

May I extend my best wishes to all of you, the staff and the pupils of Central School, and express the hope that you will find new challenges, new successes and much happiness in the years that lie ahead.

G. J. Goman,
Superintendent of
Public Schools

THE INSPECTOR'S MESSAGE

Education in Ontario to-day is going through one of the most dynamic periods since the time of Egerton Ryerson. The rise of automation with its implications for the poorly educated and the diversification of educational goals under the "Robarts Plan" are but two of the factors involved in these changes.

Central Senior Public School has never taken a back-seat when new approaches and materials have appeared on the educational scene. You, the pupils in Central to-day, have benefitted from this foresight.

Now you are graduating from Elementary School — the "First Phase" of your educational career is completed. But this should not be the end of your school life. You have learned the basic skills of reading, writing, proper English and doing relatively simple arithmetic computations. Now you are ready to proceed to the more specialized types of education offered in our Secondary Schools. Some of you will choose business options, some technological options and some language options. Choose wisely and carefully your high school programme. Evaluate your interests, balance carefully the abilities needed for the programme of your choice against your own abilities, ask questions of your guidance teachers and discuss carefully your plans with your parents. Let your choice be based on as many positive factors and not just on a passing whim. It is only in this way that you can assure yourself of a wise decision.

I trust that each one of you will look back with pleasure on your years at Central Senior Public School and I trust that the teachers at Central will be able to follow your future progress with pride.

D. W. Franks,
Inspector of Public
Schools

MESSAGE FROM G.C.V.I.

It is a pleasure to congratulate the students and staff of Central Senior Public School on the continuing excellence of The Comet. The Guelph CVI looks forward to your graduates to carry on its own high traditions when they reach high school. As in the past we know that Central can be counted on to send us some of our finest citizens, excellent in all activities of school life. In the pages of the Comet we see once more how these students have achieved their fine record.

P. G. Reid, Principal,
The Guelph Collegiate-
Vocational Institute

Messages

MESSAGE FROM KING GEORGE S.P.S.

Once more it is my privilege to send greetings from King George Senior School to the Comet.

Much planning and hard work has gone into the composition of this excellent publication and I am sure the students will cherish their copies for many years to come.

To you students of Grade 7 and 8 I can only wish you well in your studies and hope that you will strive for all the education you can possibly absorb. Take advantage of the opportunities being presented to you both today and in the future. Plan now to take your place among the leaders of this great and wonderful land.

Every success in June and in the coming years.

D. W. Johnston
Principal
King George Senior School

MESSAGE FROM WAVERLEY DRIVE S.P.S.

A comet is a small heavenly body which moves about the sun. It has a hard core and often produces a long blazing trail for all to see. The staff and pupils of Waverley Drive School give their greetings and hope that the pupils of Central School, like the comets, will have a "hard core" of determination to "blaze a trail" to which we may all point with pride.

We at Waverley Drive School have enjoyed our competitions with you in this our first year of operation as a Senior Public School. We look forward to them again next year.

To the graduates, we wish you the best of luck and may you be "Comets" in the true sense of the word.

J. W. Hunt,
Principal,
Waverley Drive School

GREETINGS FROM JOHN F. ROSS

Once again, our staff and students send greetings to Central Public School through the medium of the Comet.

It is always inspiring to see still another class graduating from Grade 8, another milestone in your life. The teaching and the guidance which has been so skilfully and generously given will prove to be invaluable in the years to come. Your association with your fellow students has in turn helped you to greater maturity. Count your blessings and cherish your friendships.

May I congratulate the Comet staff and advisers on what I am sure will be another very fine edition.

E. L. Fox, Principal
John F. Ross C.V.I.

ATTENTION: HOLIDAY-HAPPY HAIRBRAINS!

This valuable information, compiled by Central statisticians is for **you!**

How to Become a Young Casuaty

Do you like riding in ambulances? Would you like to make the headlines? Follow these **simple** suggestions and you should be a great success.

Climb into an old refrigerator and shut the door—Bill Small.

Overload your boat and throw away all lifejackets—Linda Telford.

Take an electric heater into your tub of cold water. It will soon make things hot for you—Robin Richards.

Eat or drink everything in the medicine chest—Twila Kennedy.

Get on the track and race the train. Be sporting and take only a fifteen yard headstart —Wendall Wain.

Don't do any homework—Barbara Jacobi.

Stand under elevators which are coming from the tops of skyscrapers—Ken Flewelling.

Pull a plastic bag over your head, tying a string around it at the neck to get all air out—Susan Langdon.

Play around construction and if the men say anything to you, eat their lunches and stick your tongue out at them—Katherine Burnett.

Drink turpentine and then play ball on the highway—Marlene Gerrie.

Note: The above students who have tested these simple schemes have kindly requested that you do not send flowers, but instead give a cash donation to Central Comet.

On HALLOWE'EN IN GUELPH

Unruly S.P.S.-ers are
Never seen!
Instead,
Cheerful spooks prowl
Everywhere, gathering coppers
For the world's hungry children.
1964 total — 51,900 coppers.

—Class 3

AWARDS '64

Presented at the Grade 8 Banquet, June, 1964

BOY AND GIRL WITH HIGHEST STANDING:

Class 1—Robert Doersam, Valerie Leaman
Class 2—Alvin Davis, Patricia Knowles
Class 3—Mark Waugh, Martha Philips
Class 4—Kurt Alberts, Patsy Skinner
Class 9—Larry Ketcheson, Maureen Cannon
Class 10—Jane Teeter
Class 12—Claudia Poljanski, Helen Chamberlain

BOY AND GIRL WITH OUTSTANDING ACHIEVEMENT:

Class 1—Roger Nightingale, Catherine Metcalf
Class 2—Henry Cook, Donna Currie
Class 3—Heather Penrice, Maureen Webber
Class 4—Paul Smith, Catherine Smith
Class 9—Glen Ferrier, Joyce McIver
Class 10—Tom Pickard, Valerie Davis
Class 11—Douglas Roberge, Patricia McKee
Class 12—Bill Dowling, Elizabeth Blackburn

STUDENT WITH HIGHEST STANDING:

Music—Barbara Gerrie
Art—Glenda Murdoch
Speech and Drama—Gary Brown
Science—David Noble
Social Studies—Chong Lee
Home Economics—Shirley Martin
Industrial Arts—Larry Humphries
Health and Physical Education—Robert McNaughton, Wendy Hainchwang
Geography—Alvin Davis
Sewing—Catherine Bates

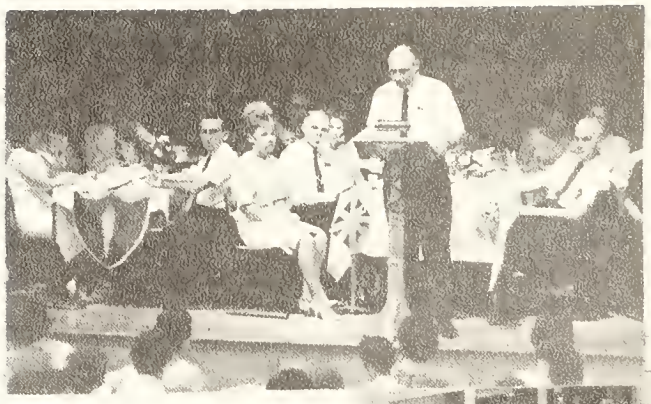
GENERAL PROFICIENCY:

Robert McNaughton, Martha Phillips

OUTSTANDING ACHIEVEMENT:

Music—Cynthia Bradley
Art—Ronald De Vos
Speech and Drama—Johan Brown
Science—Carol Reinhart
History—Elspeth Major
Geography—Ronda Lichtenberg
Home Economics—Doris Koch
Industrial Arts—Ricky Justin

Central 8 GRADE



Mr R H Field
Assistant Superintendent
Elementary Schools
Province of Ontario

Banquet Hall

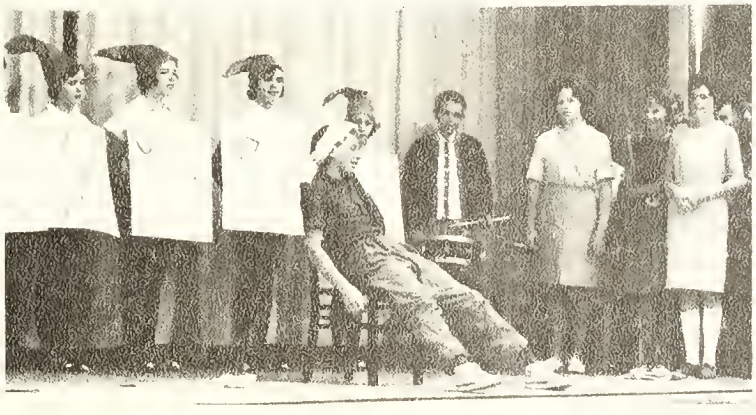
Dancing

BANQUET June 1964

JUNE ASSEMBLY 1964

THE "BEATLES"

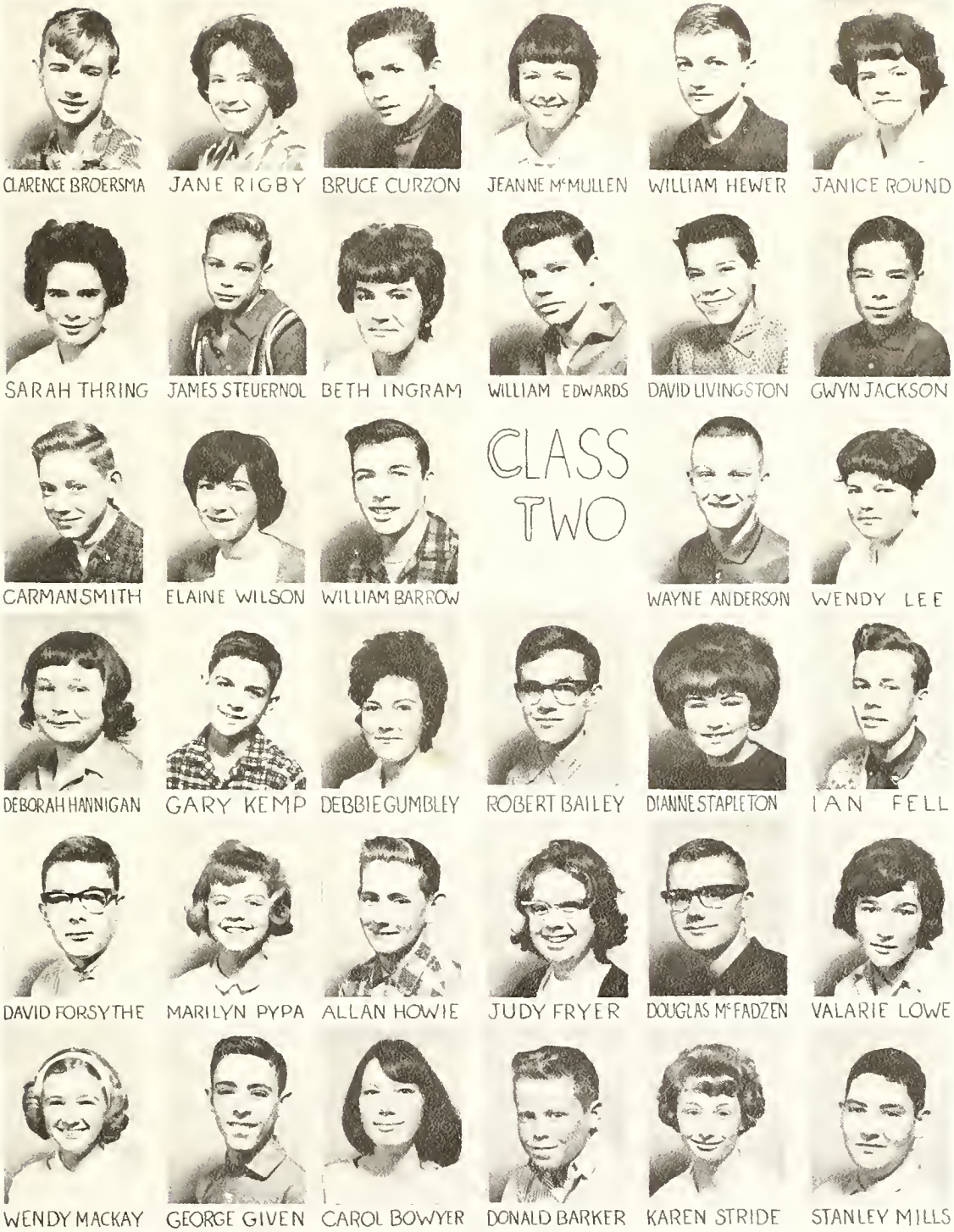
PANTOMIMES

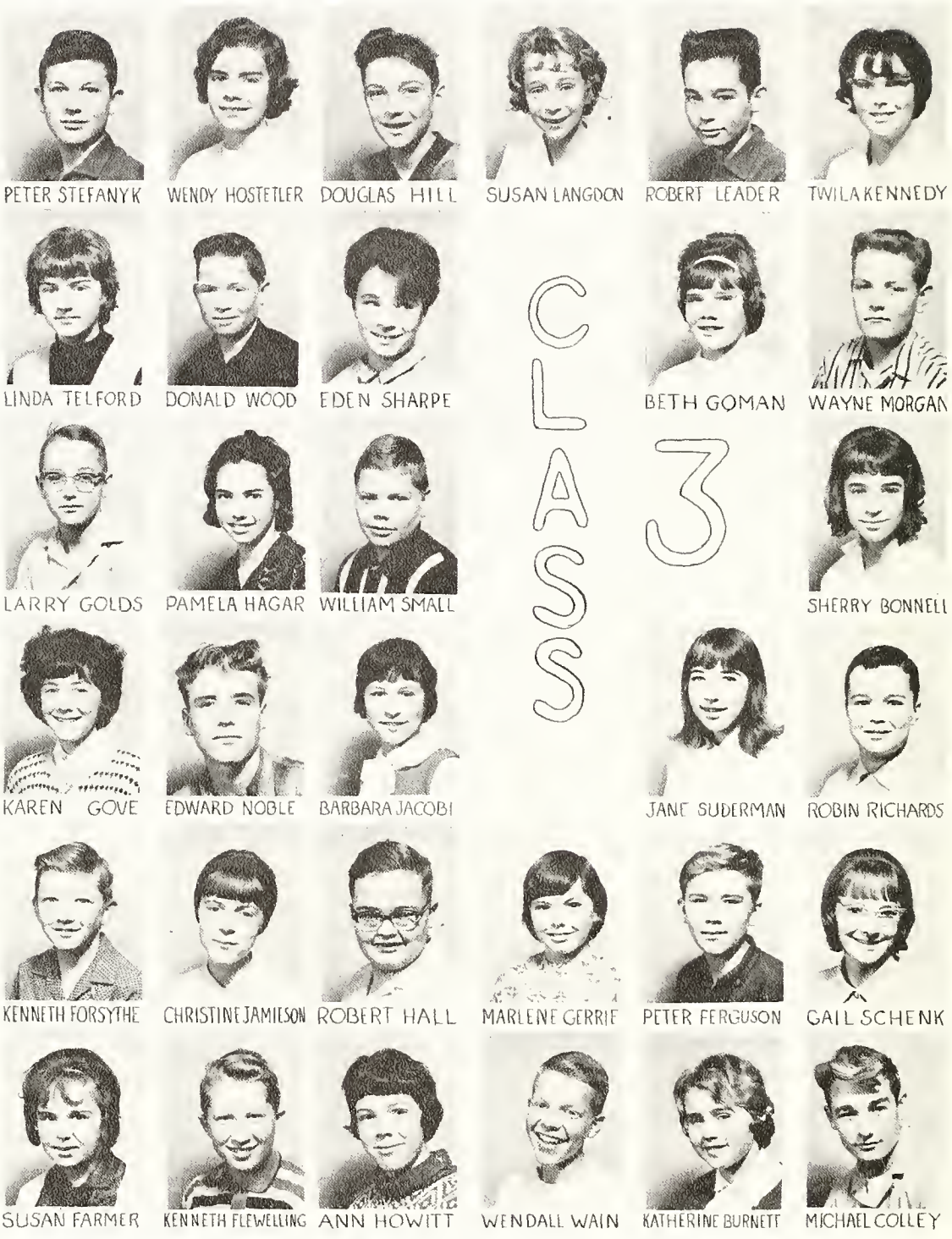


COMET ADVERTISING

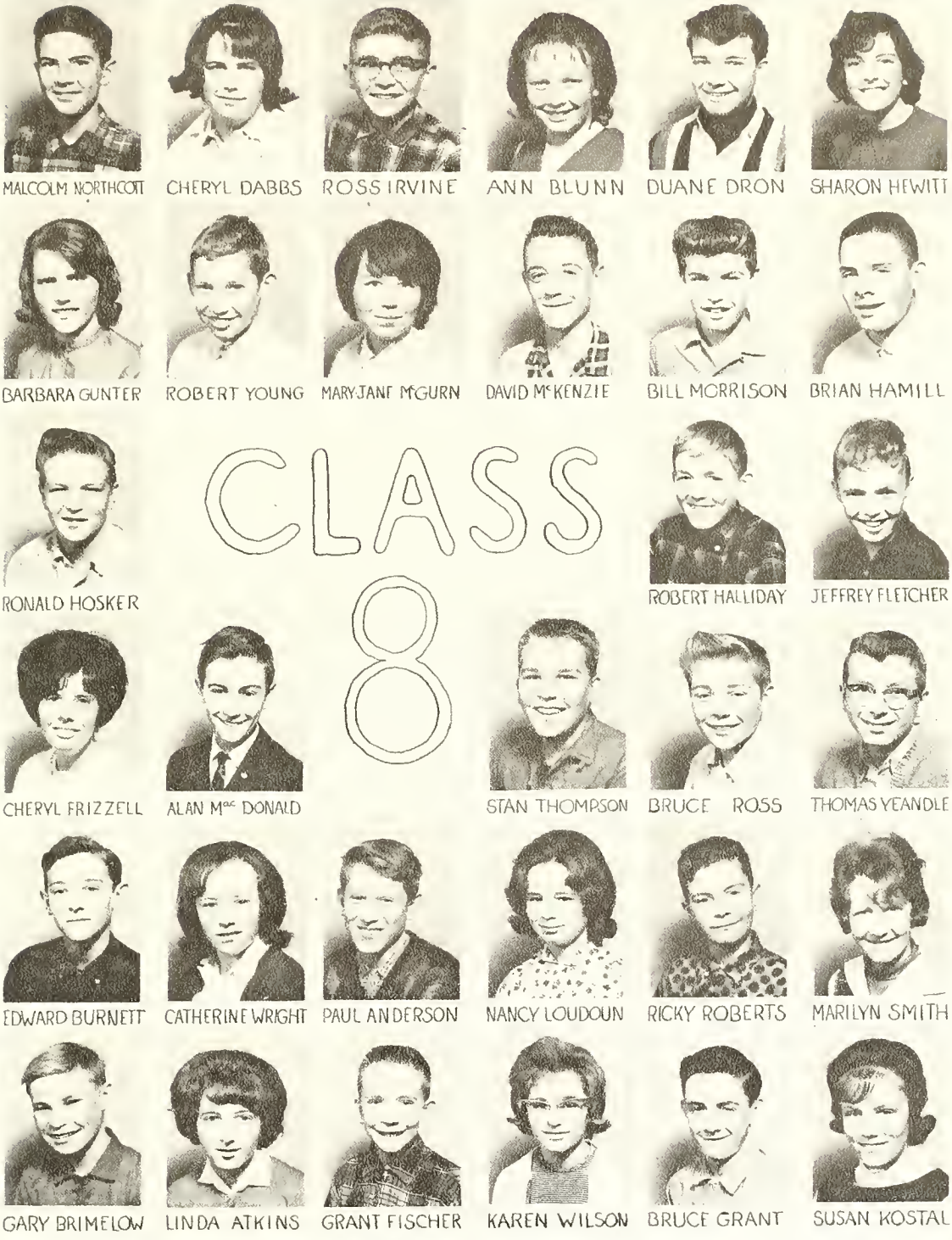
Grade Seven Class Pictures

Grade Eight Class Pictures

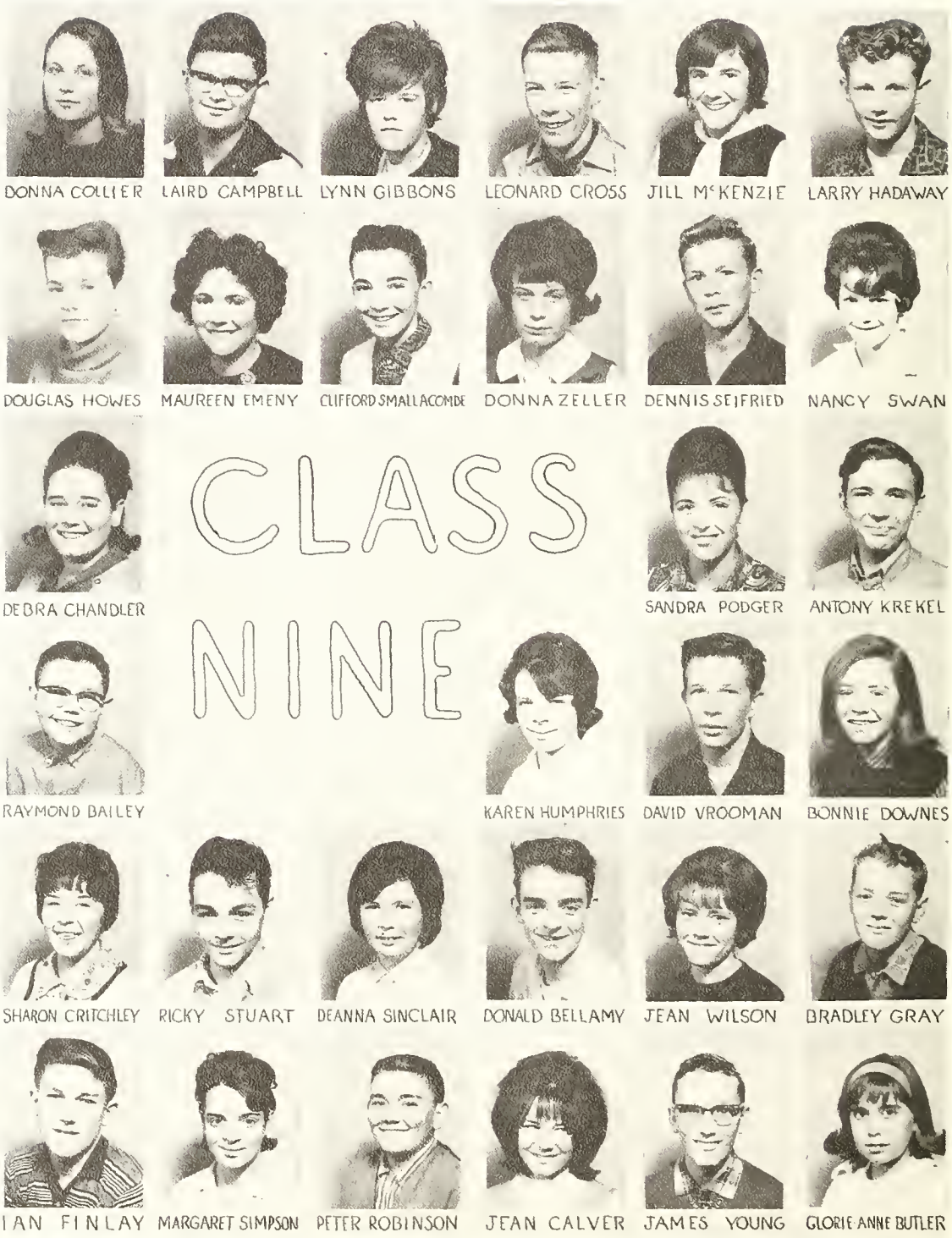



PETER STEFANYK
WENDY HOSTETLER
DOUGLAS HILL
SUSAN LANGDON
ROBERT LEADER
TWILA KENNEDY
LINDA TELFORD
DONALD WOOD
EDEN SHARPE
CLASS
3
BETH GOMAN
WAYNE MORGAN
LARRY GOLDS
PAMELA HAGAR
WILLIAM SMALL
SHERRY BONNELL
KAREN GOVE
EDWARD NOBLE
BARBARA JACOBI
JANE SUDERMAN
ROBIN RICHARDS
KENNETH FORSYTHE
CHRISTINE JAMIESON
ROBERT HALL
MARLENE GERRIE
PETER FERGUSON
GAIL SCHENK
SUSAN FARMER
KENNETH FLEWELLING
ANN HOWITT
WENDALL WAIN
KATHERINE BURNETT
MICHAEL COLLEY

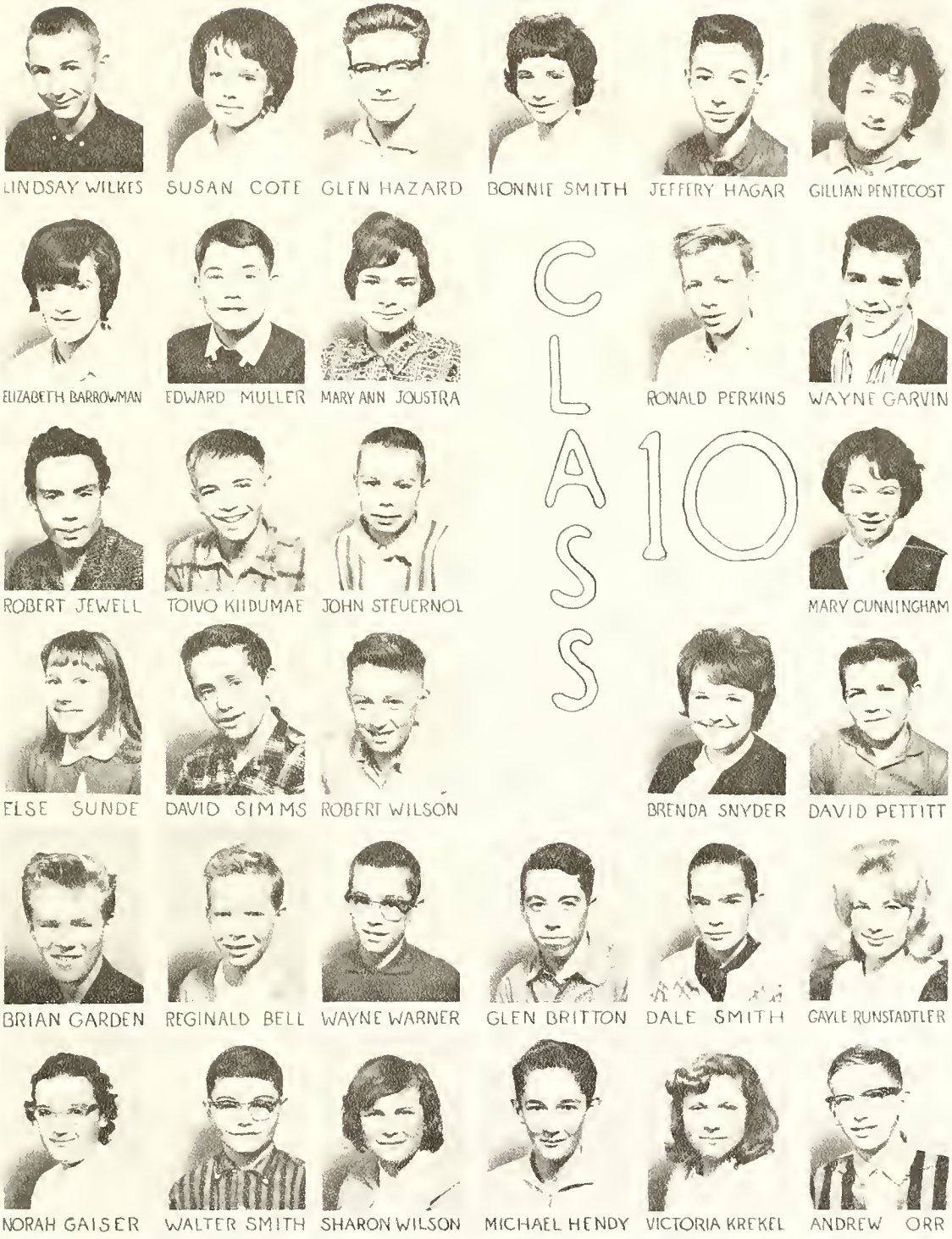
Grade Eight Class Pictures



Grade Eight Class Pictures



Grade Eight Class Pictures



Grade Eight Class Pictures

JUDY CUTTING

HOWARD SOUTHCOTE

ALEX POLJANSKI

CAROL COOK

IAN BERKLEY

BRIAN FOUNTAIN

FEROL LEGATE

ROY COPELAND

PAULINE SHARP

KENNETH HAYWARD

FRED BLACKSTONE

CHARLES LEVEQUE

DONALD SINCLAIR

OSWALD FELKER

CLASS 11

SANDRA GARDEN

BRIAN SMITH

MARLENE MALLOTT

BRIAN MABEY

LEE CHILTON

CATHERINE O'CONNEL

SYLVIA DOUGLAS

DAVID BROADHEAD

GARY TOWNSEND

LINDA SMITH

KATHLEEN TYE

JOHN SCOTT

BARBARA NICOL

LINDA WALKER

ALICE MAYNARD

ANNETTE MITCHELL

NANCY DICKIESON

LYNDA FORD

GIRLS' SPECIAL CLASS
MRS CORBETT

JANET WHITTLE

ANNE PODRATSKY

BRENDA FERGUSON

GLORIA FLETCHER

DOROTHY RIDDELL

JUDITH SAYER

Grade Eight Class Reports

Class 1

Reporters—Wendy Oliver, Betty Smith
Grant Howitt—Speedy Gonzalles
Betty Smith—Jonie Angle
Kerri-Lee Conkie—Peaches and Cream
Keith Kovacs—Sing, Sing, Sing
Ruth-Ann Robinson—As I write My letter
Leo Lamont—I'm not Saying
Bonnie Bright—Boys, Boys, Boys.
Terry Dean—Just One Look
Bonnie Hall—The Birds and the Bees
Leonard Bodsky—Please don't Let Me Be Misunderstood
Pauline Lefneski—Tamberine Man
Barry Milner—I'll Keep Dreaming
John Barrow—Mean Old World
Susan Bellamy—Silhouettes (Richard G)
Steve Harrington—What a Guy
Art Wagar—Little Things That I Do
Janice Cater—Come a Little Bit Closer
Bob McIvor—Jolly Green Giant
Janice Elder—Sugar and Spice and Everything
Alex Miller—Tiger by the Tail
Judy Benallick—Do You Wanna Dance
Larry Hearne—Gold Finger
Heather Robinson—I'm Telling You Now
Murray Markle—Hard Day's Night
Duog Chilton—Side Walk Surfing
Sharon Hamilton—I Know a Place
John Smith—I Made My Choice (Branda M.)
Ann Faulkner—I Feel Fine
Rugene Champagne—Wolley Bulley
Wendy Oliver (Just You and I (Bill D.)
Lorne Clelland—King of the Road
Susan Hodgson—Guelph's a Lonely Town
Dafydd Bohn—How Do You Do It
Donna Webster—I Should Have Known Better
Karen Wilson—Count Me In
Mr. Hewer—Do the Freddie

Class 2

This is class two:
Each is a star,
In his own realm
He should go far.

Anderson, Wayne—our "A" star.
Bailey, Robert—health star
Barker, Donald—soccer star
Barrow, Bill—artistic star
Bowyer, Carol—all star
Broersma, Clarence—math star
Curzon, Bruce—wandering star
Edwards, Bill—star of might
Fell, Ian—running star
Forsythe, David—mechanical star
Given, George—music star
Gumbley, Debbie—meek star
Hannigan, Deborah—diamond star
Hewer, Bill—twinkling star
Howie, Allan—friendly star
Ingram, Elizabeth—push-up star
Jackson, Gwyn—competing star
Kemp, Gary—wafer star
Lee, Kendy—sewing star
Livingston, David—Leading Boy Star
Low, Valarie—talkative star
MacKay, Wendy—model star
McFadzen, Douglas—horse star
McMullen, Jeanne—dancing star
Mills, Stanley—Scottish star
Pypa, Marilyn—cheering star
Rigby, Jane—spelling star
Round, Janice—dog star
Smith, Carman—redheaded star
Stapleton, Dianne—Leading Girl Star
Steuernol, Jim—pee wee star
Stride, Karen—pantomime star
Thring, Sarah—patrol star
Wilson, Elaine—class star
Miss Dryden—teaching star

Class 3

CLASS NEWS–

Brevity is the Soul of Wit
(And cheaper at the printer's!)

Sherry Energetic Bonnell
Katherine Fascinating Burnett
Michael Road-Runner Colley
Susan Model Farmer
Peter Dashing Ferguson
Ken Astonishing Flewelling
Ken Brainy Forsythe
Marlene Jovial Gerrie
Larry Elaborate Golds
Beth Adorable Goman
Karen Enthusiastic Gove
Pamela Jubilant Hagar
Robert Happy Hall
Dug A Hill
Wendy Entertaining Hostetler
Wonderful Ann Howitt
Barbara Jouncy Jacobi
Mad Christine Jamieson
Twila Joyous Kennedy
Susan Joking Langdon
Bob Acrobatic Leader
Wayne Exasperating Morgan
Edward Gallant Noble
Robin Red-Breast Richards
Enticing Gail Shenk
Edem Lyrical Sharpe
Bill Faraway Small
Peter Economical Stefanyk
Jane Exotic Suderman
Linda Exquisite Ravishing Telford
Nonchalant Wendall Wain
Don Atrocious Wood

Grade Eight Class Reports

Class 8

Each one in class 8 has ambitions. We thought it would be interesting to see if these ambitions are fulfilled. Class, let's have a reunion in 1975 and see what we have become.

Paul Anderson—architect
Lind Atkins—author
Ann Blunn—sceretary
Gary Brimelow—orderly
Edward Burnett—detective
Cheryl Dabbs—polecewoman
Duane Dron—musician
Grant Fischer—editor
Jeffrey Fletcher—archaeologist
Cheryl Frizzell—stewardess
Bruce Grant—cartoonist
Barbara Gunter—baton twirler
Robert Halliday—fireman
Brian Hamill—lawyer
Lorraine Harris—athlete
Sharon Hewitt—hairdresser
Ronald Hosker—principal
Ross Irvine—professor
Susan Kostal—nurse
Nancy Loudoun—veterinarian
Alan Macdonald—teacher
Mary-Jane McGurn—secretary (private)
David McKenzie—engineer
Bill Morrison—electrician
Malcolm Northcott—scientist
Ricky Roberts—agronomist
Bruce Ross—geologist
Marilyn Smith—psychologist
Stan Thompson—game warden
Cathy Wright—stewardess
Thomas Yeandle—carpenter
Robert Young—mechanic
Susan Robb—seamstress

Marilyn Smith
Susan Kostal
Paul Anderson
Brian Hamill

Class 9

Bailey, Ray—The Silent Spot
Bellamy, Don—Dream Boat
Butler, Glori-anne—Little One
Calver, Jean—A Real Regular Gal
Campbell, Laird, Fat Man!!??
Chandler, Debra—Baseball Tilley
Collier, Donna—Miss Perfection??
Critchley, Sharon—Come Swing With Me
Cross, Len—The One and Only—And He's Ours
Downes, Bonnie—Mademoiselle Demure
Emeny, Maureen—The Saint Mother
Finaly, Ian—Danger!!!!—Detour Ahead
Gibbons, Lynn—Little Talk, Much Charm
Gray, Brad—Smiley
Hadaway, Larry—Hadaway's Hideaway
Howes, Doug, Our Sea Dog
Humphries, Karen—Shy One
Krekel, Tony—The Jolly Green Giant
McKenzie, Jill—Jillybean
Pederson, Marilyn—Indescribable
Podger, Sandra—Sweet Pea
Robinson, Pete—Does he or doesnt he—only Sally knows for sure
Seifried, Dennis—Curly
Simpson, Marg—Maggie Muggins
Sinclair, Deanna—Filibuster
Smallacombe, Cliff—Captain Crunch
Stuart, Rick—Mighty Mouse
Swan, Nancy—"Swans are in style this year"
Vrooman, Dave—Linus the Lionhearted
Wilson, Jeanne—Willey
Yong, Jim—Tarzan
Zeller, Donna—"Donna and her little black book!!"
Milner, Jerry—Super Man
Zimmer, Miss—A special thanks from class number 9,
For all her help and just being kind.

Donna Zeller
Laird Campbell

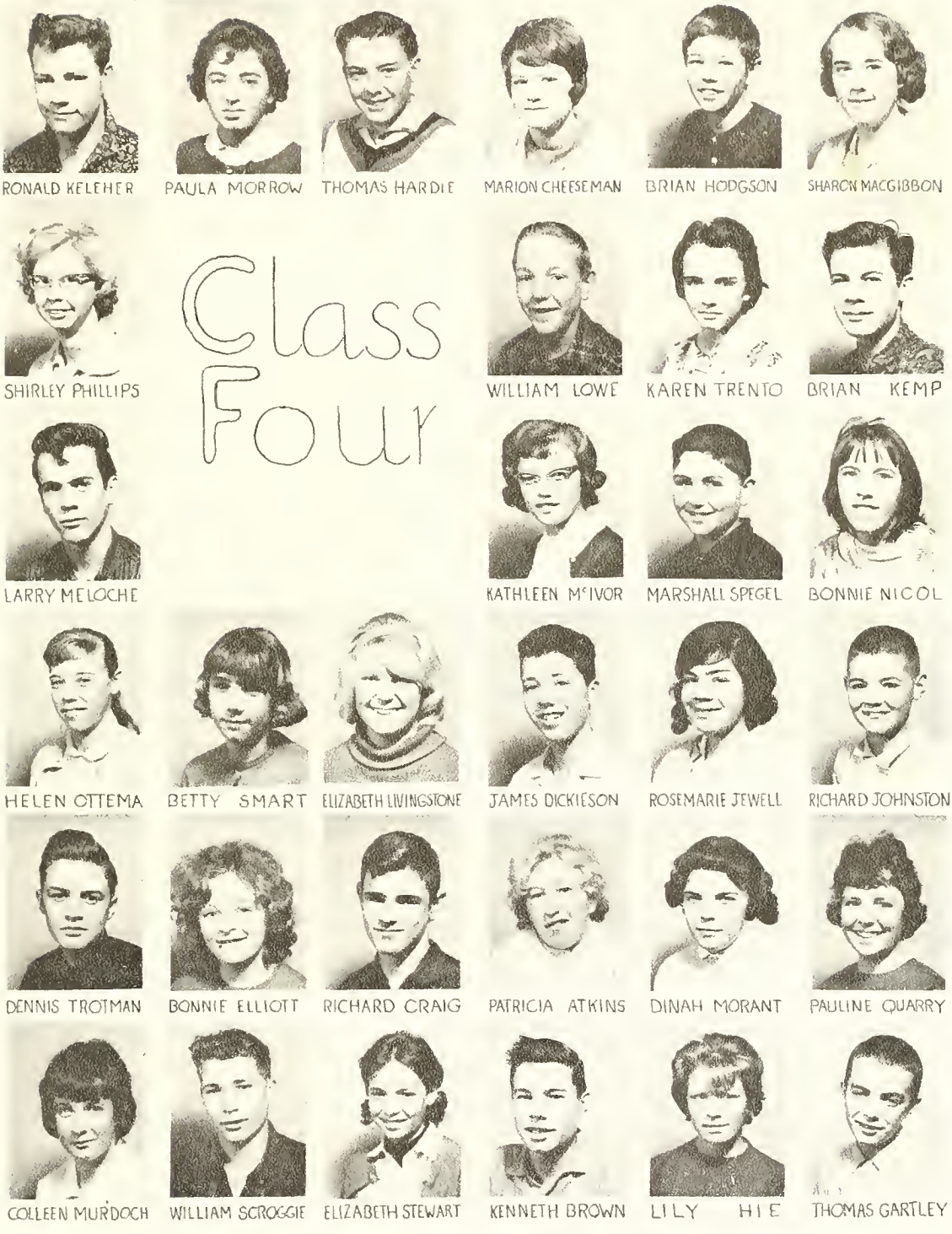
Class 10

Since we are in the music room, we thought alliterations would be melodious.

Terrific Tens—
Lovable Liz Barrowman
Romantic Reg Bell
Gallant Glen Britton
Sassie Sue Cote
Merry Mary Ellen Cunningham
Notorious Norah Gaiser
Bleachy Brian Garden
Weighty Wayne Garvin
Jaunty Jennifer Hagar
Golden Glen Hazard
Minstrel Mike Hendy
Brawny Bob Jewell
Mannerly Mary Ann Joustra
Tricky Toivo Kiidumae
Vivacious Vicky Krekel
Terrible Ted Muller
Affable Andy Orr
Ghostly Gillian Pentecost
Rusty Ron Perkins
Devastating Dave Petitt
Glamorous Gayle Runstadtler
Devilish Dave Simms
Beautiful Bonnie Smith
Diligent Dale Smith

(continued on page 71)

Grade Seven Class Pictures



Grade Seven Class Pictures

CLASS FIVE

Grade Seven Class Pictures

CLASS SIX

Grade Seven Class Pictures

JANE SOULES

JAMES BEAMAN

MARILYN STRONG

BRYON LILLIE

CATHERINE JONES

ROBERT DIEBEL

STUART HOOD

BETTY ROGERS

JAMES TKACZ

VALERIE McEWAN

MICHAEL KAINE

LAURIE GORDON

SUSAN MILNE

JOHN ASTINS

RONALD STUART

CLASS

7

JERRY WELLHAUSER

HUGH CROSS

RALPH GLIDDEN

ALMA WAGNER

DAVID O'DELL

JOANNE REEVES

MEGAN JONES

REGINALD MARSH

DEBORAH HANNA

GARRY COBER

CHARLES HAMER

DEREK GRIFFITHS

ALBERT ALBERTS

PATRICIA HUFFMAN

GREGORY ROBBINS

HELEN CROWE

GREGORY CLARK

BRENDA EDMUNDS

Grade Seven Class Pictures

ALLEN HOLLAND

PATRICIA FOSTER

DOUGLAS GIBSON

SHARON MINER

DAVID BROWN

BRENDA HUMPHRIES

MARLENE PERRY

PHILIP MALTBY

RICHARD ROBINSON

KEITH TALBOT

BRIAN SMART

GRAHAM LAWS

ROBERT DAVIS

CLASS TWELVE

STEPHEN BENNETT

LINDA HAMMOND

JOHN BLACK

ROBERT CLAYTON

TONY WILKINSON

BRENDA INCHES

DANIEL HARRISON

ALBERT VANDELDEN

TERESA TAYLOR

WILLIAM RANDALL

LYNDA SCOTT

BRUCE BLACKLOCK

LUCILLE DYCE

BRENDA SPEERS

LARRY SAUNDERS

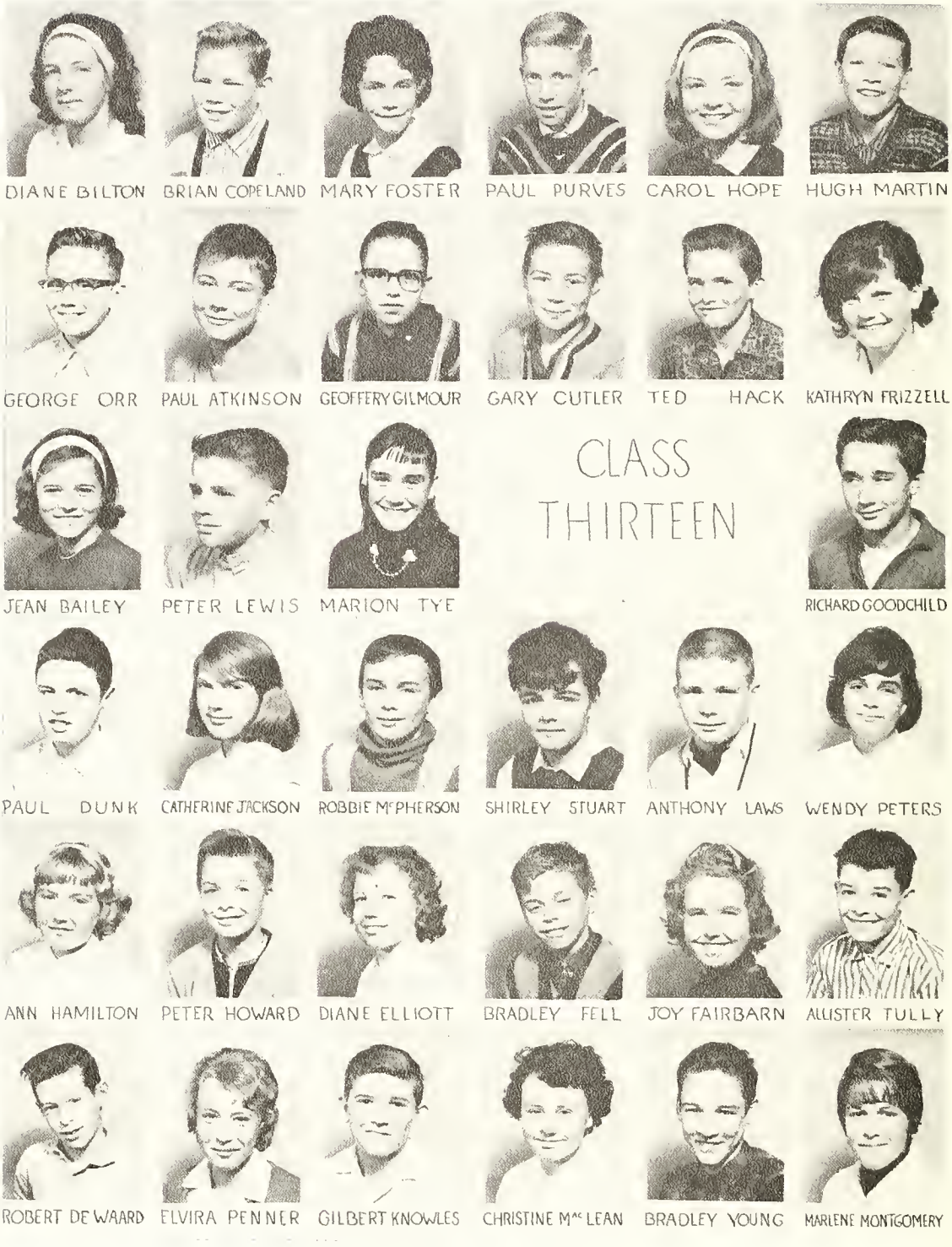
RAE TOWNSEND

ALEXANDER MILLAR

ELIZABETH TRASK

WAYNE TUCKER

Grade Seven Class Pictures



Grade Seven Class Pictures

CLASS FOURTEEN

Grade Seven Class Reports

Class 4

HIT PARADE

Patricia Atkins—I'll Never Find Another You
Kenneth—Brown—Mrs. Brown's Daughter
Marion Cheeseman—Queen of the House
Richard Craig—I m Gonna Be Alright
Jame Dickieson—Shakin' All Over
Bonine Elliott—I'm Telling You Now
Thomas Gartley—Dream on Little Dreamer
Thomas Hardie—Engine, Engine #9
Lily Hie—Tossin' and Turnin'
Rosemarie Jewell—The Birds and the Bees
Richard Johnston—I Know a Place
Frederick Keleher—Do the Freddie
Ronald Keleher—Wooly Bully z
ESlizabeth Livingstone—Queen of the Senior Prom
William Lowe—It's Not Unusual
Sharon MacGibbon—Concrete and Clay
Kathleen McIvor—She's a Mover
Larry Meloche—King of the Road
Dinah Morant—Yes It Is
Paula Morrow—Lonely
Colleen Murdoch—Reelin' and Rockin'
Bonnie Nicol—A World of My Own
Helen Ottema—Peaches and Cream
Shirley Phillips—Bring it on Home to Me
Pauline Quarry—Just Once in my Life
William Scroggie—Hush, Hush, Sweet Charlotte
Marshall Spegel—I Can't Help Myself
Sharon MacGibbon—Concrete and Clay
Kathleen McIvor—She's a Mover
Larry Meloche—King of the Road
Dinah Morant—Yet It Is
Paula Morrow—Lonely
Colleen Murdoch—Reelin' and Rockin'
Bonnie Nicol—A World of My Own
Helen Ottema—Peaches and Cream
Shirley Phillips—Bring It On Home to Me
Pauline Quarry—Just Once in my Life
William Scroggie—Hush, Hush, Sweet Charlotte
Marshall Spegel—I Can't Help Myself
Elizabeth Stewart—I'm Not Saying
Karen Trento—You We're Only Foolin'
Brian Hodgson—Wonderful World
Lee Linder—Mr. Tambourine Man
John Weber—The Last Time
Betty Smart—Bumble Bee
Nic VanHuisstede—I Should Have Known Better

Hit Pickers—
Pauline Quarry
Elizabeth Livingston

Class 5

LINE-UP

Sharon Allan—Ship Ahoy
John Becker—The Reverend
Anne Black—Annie Oakley
Sandra Black—The Cheerleader
Geoffrey Blair—The Legal Expert
Jennifer Caspers—The Putty Tat
Marjorie Dool—The Class Beauty
David Evans—The Freckled Einstein
Earl Evans—The Kid
John Ford—The Spelin Ekspurt
Lynn Gillan—Gilligan's Island
Miriam Gordon—The Bonnie Wee Gordon
Jack Hardy—The Hardy Boys minus one
Lynne Harrison—The Blushing Blond
Judy and Charles Howitt—The Twin Terrors
Miriam Iler—My Favourite Miriam
Mary Johnston — Johnson's Wax Leads the Way
Bruce Maltby—The Sergeant
Ricky McDonald—The Scot
Jim McElroy—The Sleep Talker
Carol Miller—The Silent Spot
Lynne Mollinson—The Laughter Matter
Jim Moon—Mickey Mooney
Scott Morgan—The Early Bird
David Mutrie—The Funny Little Boy
Amy Parker—The Brain
Lynda Pearce—The Irish Rose
Barbara Pearson—The Question
Randy Petersen—The Sleepy Swede
Cathy Proud—The Little Blond
Ruth Secord—The Red Head
Doug Schofield—The Nonbeliever
Peter Zaduk—The Quiet Man
Debbe McLean—McLean's Toothpaste
Mr. Renton—Father Knows Best

Class 6

Authors: Barry Smith and Bill Swindell

1. Sidney Acker—"Monster Mess"
2. Susan Amos—"Boys, Boys, Boys"
3. Colleen Ariss—"Little Girl Blue"
4. Bernd Schwidder—"Big Man"
5. Linda Jones—"Pretty Woman"
6. Paul Mitchell—"The boy next door" Who's next door Paul?
7. Bill Swindell—"Bachelor Boy"
8. Shelley Ross—"Surfer Shelley"
9. Barry Smith—"Fun Fun Fun" (with the girls)
10. Ian Webb—"Trouble is my middle name"
11. Bunny Nickason—"Do the Bunny Hop"
12. Nancy Dron—"Leader of the Laundromat"
13. Ron Dickinson—"Leader of the Pack" (wolves)

14. David Dyer—"The Jolly Green Giant"
15. Darwin Coghlin—"Sugar Pack"
16.—Mr. Davidson—"Five days a week" (darn it)
17. Pat Herne—"Wow Wow Wee"
18. Jim Hill—"Girls, Girls, Girls"
19. Harvey Wylie—"All Canadian Boy"
20. Ricky Burns—"Hey Little Ricky"
21. Afke Bouwman—"Tra La La Afke"
22. Doug Burke—"Burke's Law" (Girls, Girls, Girls)
23. Hope Burnett—"Walking Miracle"
24. Nicky Buzanis—"Big Nicky"
25. Carolyn Dix—"Shy Girl"
26. Ralph Fairbairn—"Playboy at Large"
27. Alex Mowatt—"Devil in Disquise"
28. Jeanette Hall—"Jeanie with the light brown hair"
29. Ann Livingstone—"Way Down in Deadrock"
30. Susan Mabey—"Maybe I know"
31. Maria Panna—"Way down upon the Panama Canal"
32. Sheila Podger—"Little Can Can Girl"
33. Dianne Robertson—"Dianne"
34. Cindy Smith—"Stardust"
35. Brian Steed—"Ringo Nose"
36. Sharon Walters—"Visitor from Mars" (Far Far Away)
37. David Grant—"Please Grant Me This"

Below are the names of the pupils in our class and "Songs" which we feel are most appropriate for them.

Class 7

Albert Alberts—Small but Mighty
John Astins—The Fallower Lion
Jim Beaman—Little Jim
Greg Clark—The Class Clown
Hugh Cross—Boy Scout to the Rescue
Helen Crowe)
Janey Soules) Our Pied Pipers
Cathy Jones)
Janice Darnell—Queen of the House
Bob Diebel—Green Gear Bike Greaser
Brenda Edmunds—Sunshine
Laurie Gordon—Our Bonnie Gordon
Ralph Glidden—Our Music Man
Derek Griffiths—The Mad Rider
Charles Hamer—Our Future Bull Dog Brower
Debra Hanna—Is it True Blondes Have More Fun?
Stuart Hood—The Fastest Runner In Town
Pat Huffman—You Must Have Been a Beautiful Baby
Megan Jones—Mickey Mantle
Mike Kaine—The Walking Matchstick
Reg Marsh—King of the Road
Valerie McEwan—The Youngest In the Class
Susan Milne—Good Things Come in Small Packages
Dave O'Dell—The Irishman
Joanne Reeves—The Talker
Greg Robbins—Eddie Shack Jr.
Betty Rogers—To the Dairy I Shall Run
Marilyn Strong—Marily Bell
Ron Stuart—The Diabolical Scientist
Jim Tkacz—The Blonde Beattle
Alma Wagner—Patrice makes prefect
Jerry Wallhouser—Long Fellow, A Giant among Mice
Gail Kline—She kills the baseball
Marianne Hamilton—Better Late Than Never
Bryon Lillie—Leader of the Laundry Mat
Norman Cunningham—Mathematician

by—Laurie Gordon

Susan Milne	Derek Griffiths
Megan Jones	Charles Kamer
Jim Tkacz	Class 7

Class 12

Brian Smart—"From a Jack to a King"
Stephen Burnett—Sonny
John Black—The Reverend Mr. Black
Bruce Blacklock—Blackout
Raymond Butterworth—"Butterfinger"
Finley Craig—Piper in the Craigs
Robert Clayton—Popeye
Robert Davis—"Fly me to the Moon"
Lucille Dyce—Tweety Pye
Patricia Foster—"Hush, Hush, Sweet Charlotte"
Douglas Gibson—Gibby
Linda Hammond—"The Jerk"
Daniel Harrison—Diver Dan
Allen Holland—Doggy Daddy
Brenda Humphries—Humpty Dumpty
Brenda Inches—Inch Worm
Graham Laws—Outlaw Laws
Catherine MacLean—Beautiful Brown Eyes
Philip Maltby—Malted Milk
Delmer Pittagrew—Pittagrew Junction
Alexander Millar—"Jolly Green Giant"
Sharon Miner—Miner Bird
Marlene Perry—Parry Sound
Randell William—Tell's the name
Richard Robinson—Robinson and Crusoe
Larry Saunders—Kentucky Fried Chicken
Lynda Scott—Scott Tissue
Brenda Spears—"Queen of the House"
Keith Talbot—A Seadog
Teresa Taylor—"Silence is Golden"
Rae Townsend—Topcat
Elizabeth Trask—Teenage Cleopatra
Wayne Tucker—Girls Man
Albert Van Delden—"It's the End of the World"
Tony Wilkinson—Tony the Tiger

Grade Seven Class Reports

Class 13

We raved and ranted,
Names are usually taken for granted,
Our task was numbered,
Thirty-five people in our room,
Thirty-five def'nitions that will boom
Across the pages of history!
(So onward rolls the story!)

Cathy Jackson: Pure (hair that is)
Christine MacLean: A believer (in talking)
Bradley Young: From the broad meadow (and the broad arms)
Dianne Elliott: Goddess (of what we're not sure)
Richard Goodchild: Richhearted or powerful (in his own strong way)
Jean Bailey: A gracious gift (I won't argue that point)
Paul Dunk: Little (he isn't that small)
Mary Foster: Star of the sea (she's tops on land too)
Hugh Martin: Mind; spirit; soul (what else could you ask for?)
Elvira Penner: White (and bright)
Gilbert Knowles: Famous (of being boy perfect?)
Gary Cutler: Firm spear (bless his pointed head)
Shirley Stuart: From the white meadow (no wonder she's truthful)
Ted Hack: A peaceful ruler (are you SURE this is the right Ted?)
Brian Copeland: Strong (as a horse)
George Orr: A landholder, a good provider (of what we're not sure)
Kathy Frizzell: Mrs. Santa Claus
Joy Fairbairne: Sportive (she is a good sport at that)
Paul Atkinson: Little (oh, come now!)
Marlene Montgomery: Grace ("Princess Grace" of class 13)
Judy Lawson: Praised (she's the top of the class)
Paul Purves: Little (his grin isn't)
Allister Tully: Defender of men (she's on the right track)
Anne Hamilton: Grace (graceful words flow from her mouth at a mile a minute)
Marion Tye: Star of the sea (bubble! bubble!)
Carol Hope: Noble-spirited (she has her ups and downs)
Robbie McPherson: Bright in fame (famous for mischief)
Wendy Peters: Wanderer (Wendy will come,
Wendy will go,
But where she is now,
Does anyone know?
Dianne Bilton: Goddess (a good start of one anyway)
Peter Lewis: Rock (he sure isn't one in Math. though)
Bob DeWaard: Famous (he has a reputation as a runner)
Bradley Fell: From the broad meadow (what can I say, he's a nice guy)
Geoff Gilmour: At peace with school (and with everybody)
Peter Howard: Rock (of ages)
Tony Laws: Priceless (no price)

Class reporters,
Judy Lawson and
George Orr

Class 14

–FAVOURITE SONGS

Peter B.—Sweet Dreams
Egil B.—Just Once in my Life
Sharon B.—It's Gonna Be Allright
Bob B.—I'm Not Saying
Don C.—When I'm Gone
Wendy E.—She's Nothin but a Mover
Dave E.—Little Honda
Bob G.—Concrete and Clay
Fred G.—Do th eFreddie
Allan G.—This Will be the Last Time
Joanne G.—I Want to Hold Your Hand
Denny H.—I Should Hav eKnown Better
Annc K.—I Know a Place
Randy L.—Mr. Tambourine Man
Doug L.—I'm Telling You Now
Larry Mac.—I Understand
Bob M.—What Do You Want With Me
Larry Mc—It's Not Unusual
Tom Mc—Bumble Bee
Jan P.—Double - O - 7
Bruce P.—Devil in Disguise
Sandra P.—Reelin' an dRockin'
Martin R.—Wooly Bully
Wenna R.—I'll Never Find Another You
Elizabeth S.—Ticket to Ride
Cathy S.—Girl on the Billboard
Ron S.—Dream on Little Dreamer
Mark S.—Go Now
Ruby S.—Tossin' and Turnin'
Sandry T.—Count Me In
Alvin T.—Lonely
Pat T.—Yes It Is, It's True
Mike W.—King of the Road
Dave W.—Toy Soldier
Leslie W.—Goldfinger
Norma W.—Queen of the House

Pat Thomas
Alan Grant
Michael Weisz
Elizabeth Schroder
Robert McFarlane
Janice Peacock

Boys' Auxiliary Classes

FRANK ANDERSON

ROBERT WATT

ANDREW SALTER

WILLIAM RAE

BEREND BOUWMAN

DAVID BLOOMFIELD

ROBERT MITCHELL

ROBERT WARNOCK

BRIAN DOYLE

MR ADRIAN

EDWARD BRETT

LARRY BILLINGS

WILLIAM SCHWEITZER

BOYS' SPECIAL CLASS

BRIAN BELL

ERNEST MILLER

WILLIAM HOGG

DONALD TURNER

WAYNE BARBER

JOHN DEMMONS

RONALD COWTAN

ROBERT GALLOWAY

KENNETH PILGRIM

JOHN BREESE

WAYNE MAGAS

THOMAS MORRISON

DONALD DUNFIELD

DOUGLAS EVANS

BOYS' SPECIAL CLASS MR WADDELL

PHILIP OCONNELL

BRIAN FOLLICK

GLEN WILKS

DAVID WEIRMIER

SPIRO PANOPOULOS

DONALD COWTAN

JOSEPH GOODWIN

CLIFFORD LEGATE

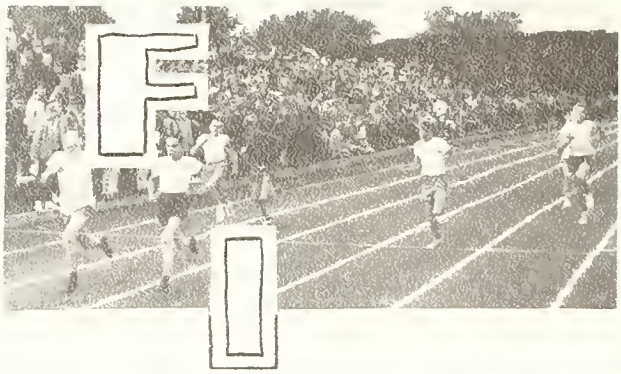
JOSEPH MCONAGHY

HARLEY REINHART

WILLIAM JUSTIN

ERNEST TRENTO

WAYNE WALKER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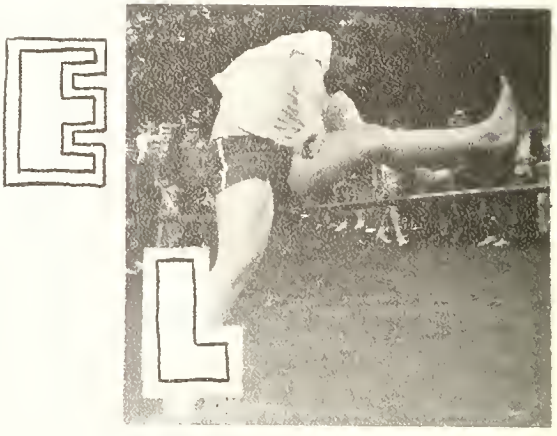
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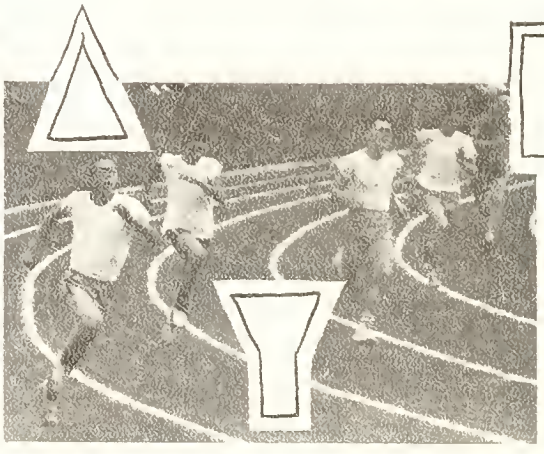
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Football

Tumbling

Cheerleaders

Volleyball at Waverly Drive

Broomball Practice

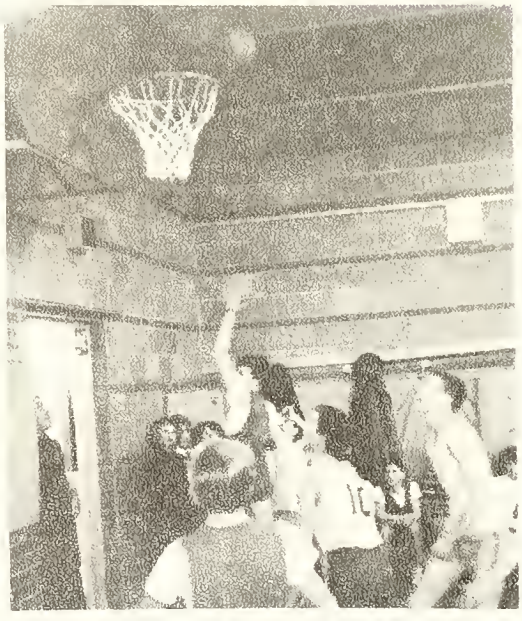
Class 14 Girls' Broomball

Square Dancing

Sports

St. John's Ambulance Course

Central VS King George



Central VS King George

Sports

ALL STAR VOLLEYBALL

This year a new school made its bid for the championship in volleyball along with Central and King George Schools. I am referring to Waverley Drive.

Central's season commenced at Waverley Drive School on March 2nd. The game was hard fought, but the ceiling, because it was too low, proved to be troublesome. On one occasion the ball passed through the beams to the Central court and we let it go. This cost us our first game but our only loss for the season.

There was keen competition throughout the season but on March 12th Central met Waverley Drive at King George for the championship and deciding game. In the first of three games, Central swept to victory 15-5. In the second game we must have let up or become over confident because Waverley Drive took the game 15-10. Now the moment arrived! It was 14-13 for Central, 1 point and it would be all over. The game was now sudden death and the tension reached its peak as we served and got that last point. Central had won the trophy!!!

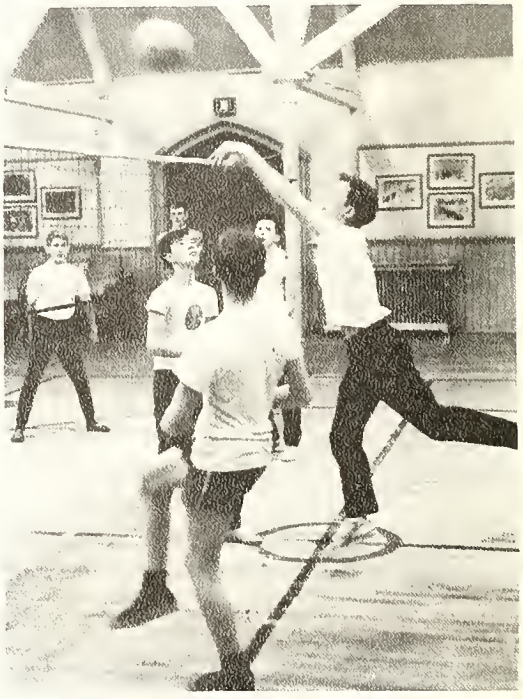
We give our sincere thanks to Mr. Green and those who assisted him throughout the season. This is Mr. Green's first year at Central School and his tremendous leadership and coaching has enabled us to restore the Volleyball trophy to Central Senior Public School.

Grant Fischer,
Class 8
March 30th, 1965.

GRADE 8 HOUSE LEAGUE VOLLEYBALL CHAMPIONSHIP

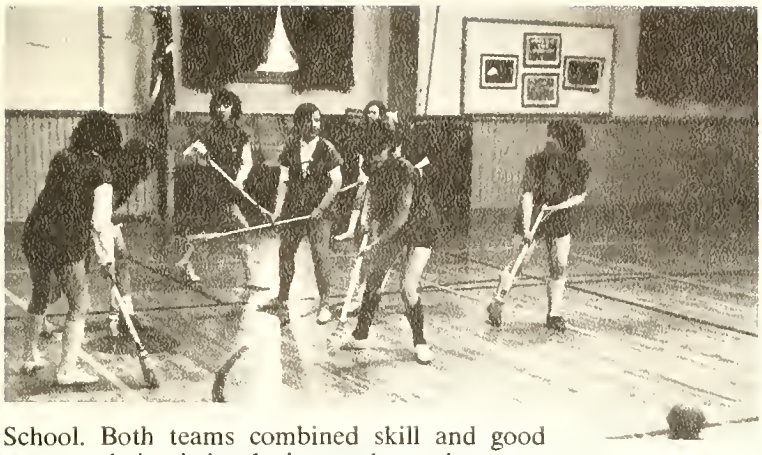
Cheers and cheers filled the auditorium as many avid volleyball fans witnessed the Grade 8 House League Playoffs. It was a good season, but unfortunately it did result in disappointment for some teams. Before the playoffs the only undefeated teams were "The Diplomats" (Class 8) and "The Panthers" (Class 11). The finals were hard fought, nevertheless "The Diplomats" were victorious and proved thmeselves worthy of the championship.

—Brian Hamill
Class 8



GIRLS' ALL-STAR VOLLEYBALL

For the all-star volleyball of 1964-65, I think everyone will agree that there was a wonderful display of good sportsmanship among all the schools that participated in this event. All the players performed very well in their games and finally King George and Central were in the finals and everyone eagerly awaited the results of this game held at Waverley Drive



Sports

School. Both teams combined skill and good team-work in their playing to keep the spectators on the edge of their seats. Finally, King George came out on top with the score fifteen to thirteen. Both teams played exceptionally well. I would like to thank all the players and teachers who helped to make this event possible and I would also wish the very best of luck to the Central team of next year.

by Judy Howitt
Class 5

TRIPLE - HEADER

Excitement filled the air as we stepped off the bus into a world of gay cheerleaders and anxious competitors. The stands were packed with enthusiastic and encouraging spectators wearing colourful school ribbons which fluttered in the breeze and gave the stands a look of festive gaiety. The rest of the crowd consisted of determined contestants, harassed officials and hopeful teachers.

As we gazed around us, we realized it was the first field day in which Central would have to compete against two rival schools. The new Waverley Drive School and the tough and rugged King George teams had come full of pep and vigour with hopes of conquering their opposition and obtaining the field day trophy.

Central gained the lead by winning the first few events. The crowd roared as they saw Ian Fell dart down the track to set a new senior boys' one hundred yard dash record. Andy Black of King George School easily won the high jump contest as he soared over the cross-bar with the grace and ease of a professional. We felt as if we were actually in each event as we watched our friends put forth their very best efforts. About half way through the field day Sylvia Douglas gave Central an extra boost by breaking the senior girls' running broad jump record. The last, but one of the most exciting events, was the half mile race which Gary Campbell of Waverley Drive School won by a large margin.

Our thanks go to Miss Barnstaple and Mr. Green who combined their efforts to guide Central to another victory.

Special credit must be given to all the teachers, officials, and competitors who helped to make the field day a highlight of our school year.

—Bob Leader
—Wendall Wain
Class 3

GIRLS' HOUSELEAGUE VOLLEYBALL

Which team would win the school volleyball championship? There was great excitement in the air as both grades seven and eight girls played their final games and after a close match in the grade seven play-offs the Bouncing Butterflies were overpowered by the determined Team Champs. In the grade eight play-offs the Champs were the certain victors. All the teams in both grade seven and eight, with the help of Miss Barnstaple, our P. E. teacher, and her excellent coaching, were able to take advantage of the new and helpful skills they had learned. Last but not least, all the players showed great sportsmanship as everyone in Central should.

by Judy Howitt
Class 5

ALL-STAR FOOTBALL

The enthusiastic group of hand - picked players, coached by Mr. Green and assisted by Mr. Hewer, had a very exciting series of games last autumn against the two senior school squads.

Although Central put the pressure on, the first and second games went to King George. This called for new tactics and Mr. Hewer helped us to organize new plays. However, in spite of everything, fortune once more frowned on Central and we went down to defeat in our first game with Waverley Drive.

By this time we were already out of the running for the championship. Even if we won our next game with Waverley, the cup was out

(continued on page 40)

TO BE OR NOT TO BE

From information available it would appear that Central School will continue in operation for the next two years.

This summer there will be additional bracing and strengthening of the roof structure and the removal of the bell tower.

The Guelph Board of Education currently is studying various possibilities concerning the relocation of this senior public school.

Our class may well be one of the last to graduate from the 'Old Central'.

by Miriam Gordon
Class 5

(continued from page 39)

of our reach. On a very cold day before a handful of spectators, Central played its final game and won! Perhaps we needed rough conditions, for this was the highest scoring game of the series—tewenty-seven to six.

On this successful note, the season ended for us while King George went on to finish first. We had a good time under the leadership of Mr. Green and Mr. Hewer and enjoyed the true spirit of football.

—Ed. Noble
—Mike Colley
Class 3

SOCCER

The first game was played between Waverley and Central. In the first half on a penalty shot Waverley Drive received one point. Central came right back with two in the second half scoring from John Smith to Ossie Felker.

The second game was played between Waverley Drive and Central. It was a hard played game and during a scramble in front of Waverley's goal, Bob Galloway kicked it over their heads and into the top right hand corner.

The third game was played between King George and Central. During the first period the teams were evenly matched but in the second Central outplayed King George. I must compliment King George's excellent defence and goal tending which deprived us of a number of goals.

This is the first time a trophy has been awarded.

	Scores	Total Points
Central	2-2-1	5
King George	1-1-0	2
Waverley Drive	0-0-1-2	3

Bill Barrow
Class 2

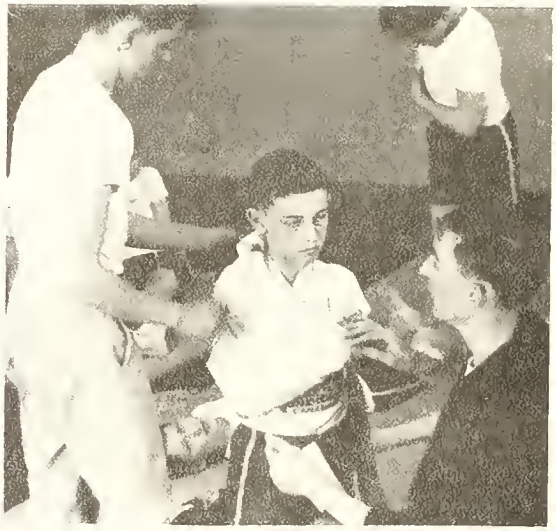
A History Assignment, Grade 8
CONFEDERATION OF CANADA

The three main persons who helped form a federal government of Canada were John A. Macdonald, Georges Cartier and George Brown. A federal government would mean one central government controlling defence, immigration and customs duties. Each province would have its own affairs to manage but would look to the federal government for the bigger and more important activities.

After the three men began work, they learned that the Maritimes were already planning to unite. Macdonald asked if he and representatives from Canada might join the Maritime Conference. At the Charlottetown meeting in September 1864, representatives of all the colonies talked of the advantages of federal government and union. Representatives went to Halifax on September tenth. They soon decided to hold a second conference at Quebec in October for further discussion of union. Thirty-three delegates had now launched upon the biggest undertaking, in my opinion of any problem affecting Canada. J. A. Macdonald became the leading man in the Quebec conference. His sense of humour, his ability and his willingness to work enabled the conference to overcome hardships. His speeches caused all delegates to vote for a federal government. A few of the problems they were yet to solve were: the type of federal government, the duties and powers of it, and the methods used in federal government.

Arguments occurred about the Upper House (Senate) and Lower House (House of Commons) and about the number of members from each province.

The Seventy-Two Resolutions was a document listing the proposals for the new government. A strong central government was very necessary in Canada. Their government would not be controlled like that of the United States because this had resulted in the Civil War.



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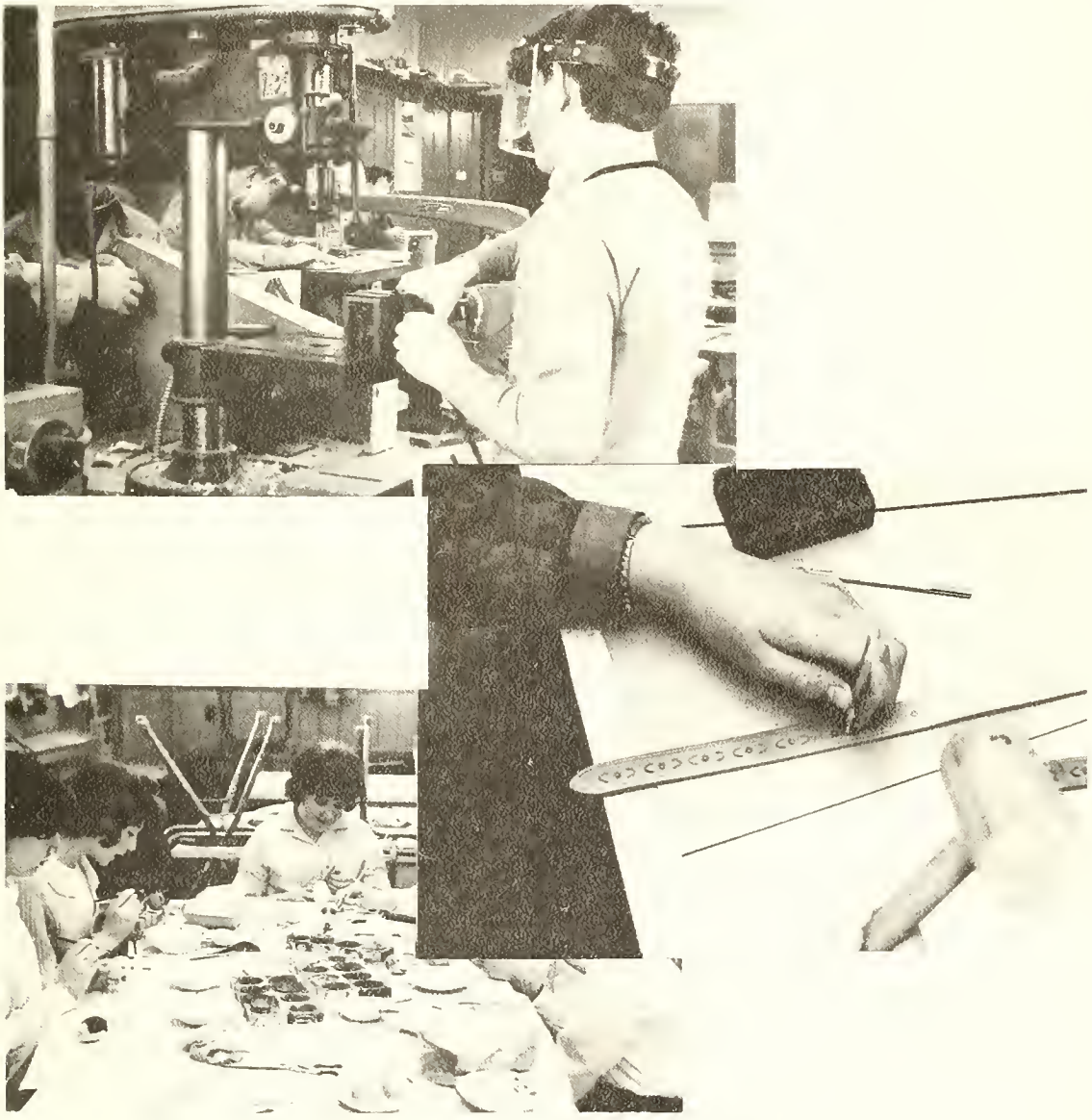
Canada did not want war. Federal government had not yet arrived for it had to be passed by many councils. Some were afraid they would be swamped by the French-speaking people. Others though they would lose their old privileges. Also this could mean a break from Great Britain. Cartier encouraged the French and so Canada supported the Seventy-Two Resolutions. Nova Scotia, however, opposed it and so did New Brunswick. They reasoned that they got along well without the support of the provinces. Prince Edward Island and Newfoundland rejected Confederation. Nova Scotia and New Brunswick agreed with the rest of Canada after Macdonald went to England for a discussion with the British officials. The provinces, Canada, Nova Scotia, New Brunswick and Quebec took the next step to Confederation. In 1867, the British North America Act was passed, joining the provinces. The new country was not called the Kingdom of Canada because United States rejected this name. To please United States, Canada became the Dominion of Canada. The Dominion consisted of four provinces, Ontario, Quebec, New Brunswick and Nova Scotia. The story of how the other six provinces came into Confederation is very interesting and I recommend it to you for further study.

History Assignment by: Katherine Burnett
Class 3



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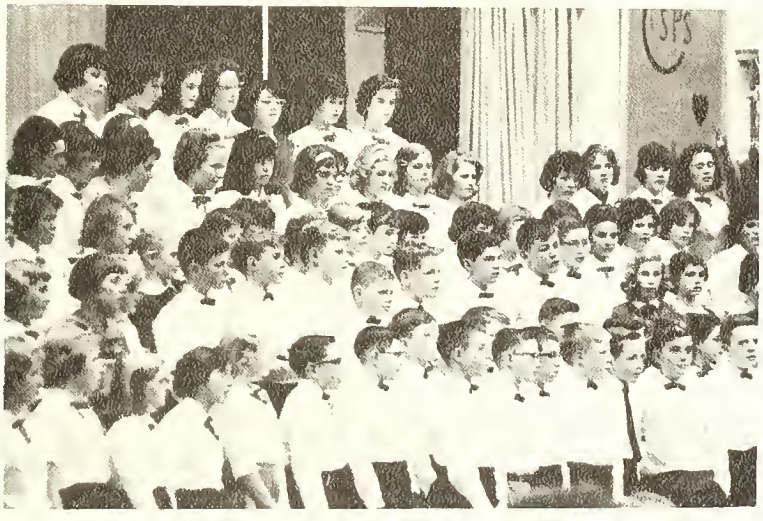
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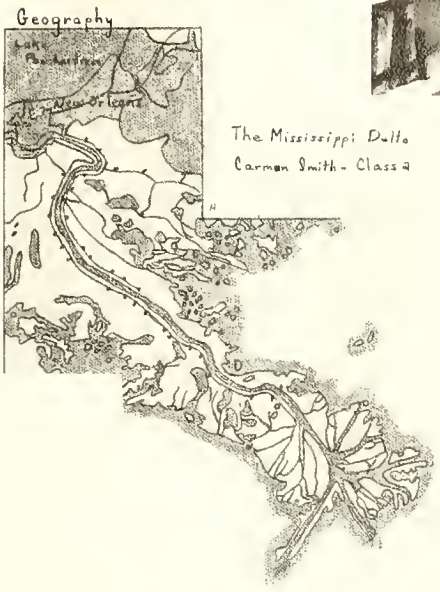


QUEBEC TO EIGHTEEN HUNDRED

When Cartier arrived in Canada in 1535 he visited the Indian village of Stadacona. He stayed there during the winter of 1535-36 but his men suffered terribly from the cold and scurvy. No lasting settlement was established.

Champlain in 1608 established a post at Quebec. His choosing of this site was mainly due to its accessability to the fur lands and its natural, easy-to-defend position.

Quebec grew very slowly because the fur traders were not interested in setting up a settlement. This slowed down the growth of New France on the whole.

In 1663 New France became a royal colony and Quebec was declared its capital.

On October 16th, 1690 Sir William Phips, governor of Massachusetts during King William's War, arrived in Quebec with 40 ships and 2,200 men. The French refused to surrender and after seven days of seige Phips returned home.

The next great threat to Quebec occurred during the year 1711 when 70 English ships and 12,000 men sailed for Quebec but were turned back by a storm.

Finally on the morning of September 18, 1759 Quebec fell. A battle was fought on the Plains of Abraham five days before between the armies of General Wolfe and Montcalm. The English routed the French in the fifteen minute battle that decided the future of Canada.

The last attempt to capture Quebec was made in 1775 by an American revolutionary army led by Generals Montgomery and Arnold. This last attack failed.

David Evans
Class 5

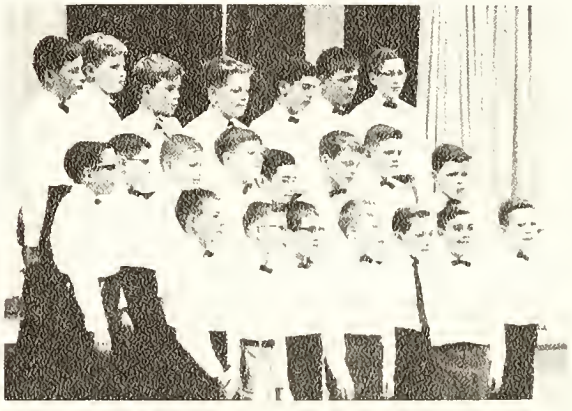
THE SCHOOL LIBRARY

The school library, situated in the Speech and Drama Room, is one of the most interesting places in the school.

In this room, you can let your imagination run wild with the selection of books offered. There are books for people who like to sit back in a chair and read about animals, books for those who prefer hot rod stories and there are even stories filled with romance. Also, there are some of the wildest science-fiction and mystery books written by some of the best authors, for those who prefer to lie in bed reading and tingling with suspense.

You not only have the opportunity to take out books, but you can also work at research projects, prepare speeches and write book-reports, using the resource material available.

by Alex Miller,
Class One



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Special Events

A MORNING OF MUSIC

On Friday, March 26, the Guelph Collegiate-Vocational Institute Choir and Orchestra visited our school. Dr. Wilson, who is conductor for both the choir and orchestra, is well known in Guelph for his musical participation. The afternoon program was thoroughly enjoyed with a large variety of pieces. It began with a slow and stately 'Hymn to Diana' played by the orchestra. The Girls Choir sang a well known English folk-song, 'Greensleeves' followed by a short rousing Negro Spiritual. Also included in the program were two soloists. Murray Evans played 'Sonata in C' on the piano, and Pamela Parker played 'Concertmeister's Serenade' on the violin. The mixed choir sang many delightful, amusing selections from 'South Pacific'. Then came a 'fun' song, 'Country Style', complete with stamps, claps and yells. Our entertainment closed with 'Woodshed Conga'. A wood block kept a steady beat to the African music. During the afternoon, Dr. Wilson gave a brief outline of the musical schedule at G.C.V.I. for the year of 1966. We were informed of numerous courses of study ranging from vocal education to orchestral and band classes. We also said that it does not matter in the least what your voice or musical talent is like in choosing music as an option, as long as you have determination.

In short, our entertainment was very beneficial and appealing. Thank you Dr. Wilson and your orchestra and choir for coming.

—Amy Parker
Class 5

REMEMBRANCE DAY SERVICE

On Tuesday, November 10, 1964, our annual Remembrance Day Service was observed by a special assembly.

The opening exercises were conducted by Miss Kelly, our capable music teacher, and our guest speaker for the occasion, Rev. H. A. Bagnall.

Reverend Bagnall then addressed the assembly. His very timely talk was centred around the symbolic use of the Poppy. He very carefully explained to the pupils that we use the Poppy as a symbol of sacrifice; the sacrifice made by those heroic dead who gave up their lives on far away battle fields that we might live in a free democratic country without fear of oppression and domination by our enemies.

Following a reading by Nancy Dron, Keith Kovacs led our colour party forward to the accompaniment of the skirl of the bagpipes played by Stanley Mills. Two of the colour party, Sharon Wilson and James Hill, then laid a wreath at the foot of the cross. As the flags were symbolically lowered the "Last Post" sounded over the solemn school. The traditional "One Minute of Silence" and "Reveille" concluded the wreath laying ceremony.

Our special assembly was brought to an end by the familiar hymn, "O Valiant Hearts" and our "National Anthem".

—Sharon Allan,
Class 5

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"I SERVE"

This year, Junior Red Cross began with the majority of classes sending in their membership fees. Then plans went forward to help wherever it was needed.

Miss Chambers' two home room classes collected toys, used or new, for the Salvation Army's Christmas project. They plan to hold a sale in June.

Mr. Hewer's class, under the strong leadership of their president, Sharon Hamilton, got behind the Hallowe'en Unicef drive and swelled the funds with over fourteen dollars. At Christmas, they, too, made a contribution of toys to the Salvation Army.

Miss Zimmer's class held an auction sale and raised twenty dollars. They bought toys for the children in St. Joseph's Hospital.

Miss Kelly's class became interested in Jamaica, raising over twenty dollars which they spent for books for a school in Kingston, the capital. They have had many fine penpal letters from that city.

Miss McColl's class had their usual busy year, organizing the Unicef drive; making Christmas booklets for the sick children of War Memorial Hospital in London, Ontario; sending boks to Swaziland, Africa; buying food and toys for two needy Guelph families at Christmas; purchasing their walker for the Senior Red Cross of Guelph, and bring a little cheer into the last days of a former Central School student who died this spring of heart trouble.

Special Red Cross guests included Miss Helen Carscadden, liaison officer from the Guelph branch, and Miss Jean Little, Guelph's gifted author of children's books.

Chris Jamieson
Beth Goman
Class 3

CHRISTMAS ASSEMBLY

The programme commenced with opening exercises followed by Christmas Carols in which everyone joined. The boys' and girls' choirs sang several delightful songs directed by Miss Kelly. Our music teacher also directed Central's Orchestra. Class 14 effectively acted out the famous poem, "The Night Before Christmas", with a few modern twists and reindeer antics and jolly old St. Nick himself. Also in our line of entertainment were musical solos ranging from vocalists to a hearty tune on the bagpipes. Two bright Christmas trees stood beside the auditorium stage. These, along with many other decorations, reminded us of the gay season. Christmas spirit and cheerfulness was in each pupil's face and thoughts. Last, but not least, came our national anthem, ending our Christmas Assembly for 1964.

by Anne Black
Amy Parker
Class 5

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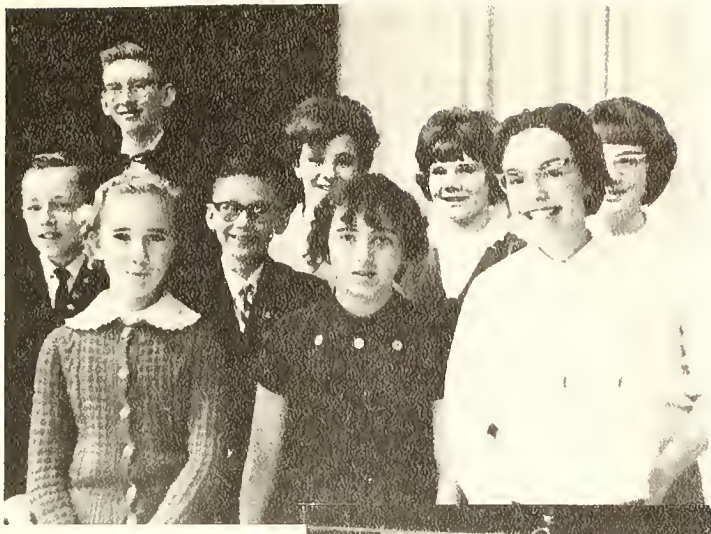

PUBLIC SPEAKING

Public Speaking contests are wonderful training for the future leaders of our community. They are seldom entered without some nervous moments of doubt and even panic. However, our nine Central School speakers all displayed great poise and self-confidence on Friday, February 12. They had mastered their nervousness and knew instinctively the whole assembly wanted each and every one of them to do well.

The orators and their subjects were as follows:

Susan Milne—Bermuda
Eden Sharpe—The Nobel Peace Prize
Gail Schenk—The Blind
George Orr—Abraham Lincoln
Ruby Steuernol—The Public Library
Paula Morrow—Nursing
Andy Orr—R.C.M.P.
Keith Kovacs—The Olympics
Beth Goman—A Good Citizen

The winner was Beth Goman and Eden Sharpe came second.

Beth then went on to compete against other schools in Guelph and Wellington County. Central can be very proud of her for she came first in three of these speaking contests and was declared winner for Wellington County. The Zone 9 eliminations were held in Breslau and Beth placed second.

Many thanks to Beth for her excellent achievement and for the honour she brought to Central.

Barbara Pearson
Class 5

GRADE SEVEN SKATING PARTY

The annual grade seven skating party was held on Thursday, February 10.

At 2:30 p.m. the students filed out of the school and walked to the Memorial Gardens. Miss Barnstaple and Mr. Green, the Phys. Ed. teachers, along with other grade seven home room and assembly teachers chaperoned the outing.

Mr. Reed the art teacher and school photographer took pictures of various scenes of our excellent Central skaters.

We should all give praise to Mr. Green who, for his first time on skates gave us all an enjoyable performance.

However, finally it all had to come to an end. The teachers also enjoyed it immensely.

Truly, this was one of the most enjoyable events of the year for one and all.

Gail Kline
Pat Huffman
Class 7

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WHAT A NIGHT!

It was a very stormy Friday evening. Mom and Dad had decided to go to a dance tonight and so I was alone with my two German Shephards, Tip, the female, and Nicky, the male.

Being alone on a farm at night, isn't what you might call pleasant, especially in a storm. The barn door was creaking as if something or — — someone was going in or coming out. The chickens sounded restless and the cattle were lowing. I could hear Robert, our huge bull thumping around in the paddock beside the barn. Nicky rose, growling from the hearth before the fireplace and began pacing around the room in an uneasy fashion. The milk cans which stand just outside of the barn door were knocked violently over. I soothed my nerves by trying to convince myself that it was only the vicious wind. But now Tip rose to her feet and sniffed nervously about.

I just got nicely into bed with Tip beside me and Nicky on my rug on the floor, when the power was cut short and the lights went out. I lay still till my eyes got used to the pitch darkness of the room. I then got up and began to search for a candle because the kerosene lamp was in the cellar, and I certainly wasn't going down there after hearing all of those noises. The windows were rattling as the wind grabbed them in her hands and shook them violently. I heard some strange noises at the door but I tried to ignore them.

The door creaked downstairs and Nicky jumped to his feet and scratched frantically at the door. Out dashed Nicky, almost knocking me over and Tip, who was the slower, hurried after. I knew then that something was wrong. I paused just long enough to get father's gun out of the desk and then hurried downstairs and into the den where the growling and snapping was coming from. I held the candle up high to see what it was. "It" was a man. He was sitting in the corner with Nicky and Tip hovering over him. The police arrived monutes after I phoned and took him away. When my parents heard tell of this, Nicky and Tip lived like the king and queen of Sheba.

Janice Round
Class 2

CALLING NURSE HAGAR!

Grandma was ill! She had just arrived home from the hospital after a serious operation and certainly could not work or sit without help. A nurse was needed. My mother had a family to care for. My aunt had four boys to care for. I, being twelve years old and fancy free, had my grandmother to care for.

After a short trip on the bus, I found myself in the front hall of the familiar brick house.

"Oh, there you are!" cried my aunt with relief. After information about supper, pills, and comfort for my grandmother, I was given a hurried kiss and was left in charge of the patient.

In the kitchen, I put on the only apron I could find, the waist of which came seven inches below my hips, and turned the stove on medium to heat the soup. Miss Roszell will be glad to learn that I tried to make my tray colourful enough to tempt a weak stomach. Dark tomato soup, purple cabbage salad, crimson beets, golden carrots, and a touch of paprika made my tray dashing, vivid, and a trifle loud. Meatless, saltless, and flavourless, my grandmother ate her dinner.

Determined to be a good nurse, I rigged up a bell system. I was downstairs watching Bonanza on the colour television, my grandma could call me upstairs during sponsors. Although it wasn't really necessary, I took my grandmother's temperature and pulse or at least tried to. I couldn't find the mercury on her modern thermometer and according to the ticking on my watch, she was quite far off in her pulse beat.

By now I am a full-fledged probationer. I can take a pulse with a regular nurse's watch, find the mercury on a thermometer, and I have learned how to prepare substantial vitamin-enriched and appetizing meals. Do I hear any brave new patients calling Nurse Hagar?

by Pam Hagar
Class 3

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MY ADVENTURES IN TIME

The time pill given to me by that strange character I met in the park had really worked and here I was in the days of Robin Hood, whistling along a foot-path near Nottingham Town, seeking high adventure.

As the foot-path branched onto a larger path I came face to face with high adventure only not the kind I like. Coming down the trail was a large group of knights and well - dressed horsemen. I stood staring in fascination as they went by. Then a man spoke to the most richly dressed person, saying,

"Dear Prince, observe younder knave who stareth rudely without bowing as thou passeth. Shall I runneth him through with my sword?"

"Nay," said Prince John (for that's who it was), "knock him lightly on the pate with your staff and bring him to the Sheriff's dungeon."

Realizing that they meant me, I tried to run but was soon knocked senseless. Everything went blank and the next I knew was that I was in a smelly, rat-filled dungeon with high stone walls and a small iron door. Then I remembered the other pills I had been given and since I had nothing to lose, I took one. Everything started spinning and turning different colours.

When these sensations stopped I found myself in some kind of building unlike anything I had ever seen before. The closest resemblance was to drawings of the future that I had seen. I thought that it must be the future or a dream.

I began to explore the strange, weird building. Then I saw them. They were footprints on the floor which looked human except that they were long and thin with claw-marks at the toes! I peered fearfully into a dark corner and a pair of luminous eyes stared back at me! I didn't bother trying to meet the owner, I just ran as fast as I could in the other direction and as I ran, I hastily popped a time-pill into my mouth. The whole hall seemed to be filled with flashing neon signs spinning around in circles.

When everything became normal I found that I was in the early 1900's. I scraped up the last crumbs of the time pills from the bottom of my pocket and threw them into my mouth. By some miracle I found myself only two weeks in the future from the time I had started, just far enough to have missed my exams.

But there is one thing which has bothered me ever since. Is this really the present? Maybe we are just the future for people in the past or the past for some race of people in the year 3000.

by Doug Hill
Class 3

A CATASTROPHE

Campfire smoke sifted through the majestic forest, while on the glistening lake, ducks glided. A small tent stood on the cleared ground and outside was a flickering fire under a tripod surrounded by food. This tranquil scene suggested a peaceful morning, but Nature has her hidden side. While two carefree, lazy boys began to dress, Jane, with Grampa, kindled the fire to boil water for coffee. Hanging on a birch tree was a new fish basket with a delicious meal of trout inside. The tantalizing aroma from their campsite not only encouraged the boys' appetite but also a curious onlooker from the dense forest. Finally, the bear's eyes and will overcame him. An immense figure soon showed itself in the peaceful camp. Jane screamed! The half-dressed boys sprang to the tent flaps with excited and frightened feelings. Grampa hobbld to his battered gun. The unwelcomed guest sampled some trout and after making a thorough mess, turned tail and lumbered toward the lake. Crack! Grampa had aimed and shot the kettle! Peals of laughter echoed from the tent, but Grampa quickly bent down and began to gather the scattered coffee and fish.

A well prepared breakfast was ruined by the pranks of Nature.

Amy Parker
Class 5

THROUGH THE BROKEN OAK DOORS

Bravely we crept up to the veranda of the abandoned house which was thought to be haunted. At this moment I didn't know what was going through my friend's mind, but I sure knew what was flashing through mine. Where there really such things as ghosts? Where there any trapdoors in a big mansion like this? What if criminals were harbouring in there? All these thoughts flew through my head unanswered. By now we were climbing through the broken panels of wood in the huge oak doors. As we crept gently along, the old floorboards squeaked loudly. We came to a flight of stairs, and astonished, I found myself whispering hoarsely to my friend that we should climb them. At the top of the stairs we both gasped and turned a little pale, for there was the shadow of a man, his hat pulled low over his eyes, with a gun in his hand. Half reluctantly we turned our heads stiffly to the other side of the room. Then we broke into laughter, for there stood a coat rack with a hat on top, a coat, a small cane and a pair of boots. This frightening episode had been changed into a hilarious experience.

George Orr,
Class 13

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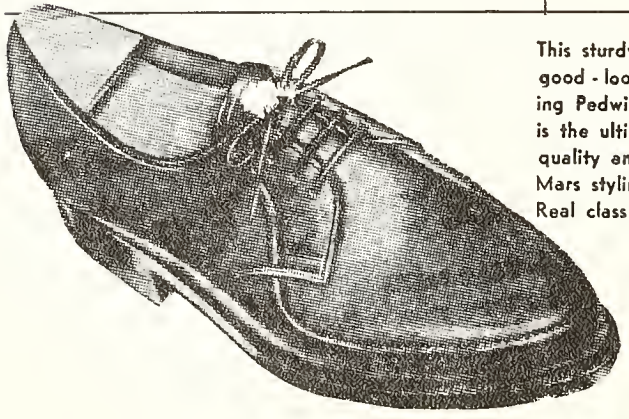

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BUILDING WATCHING

Most people can't resist stopping to watch a building under construction and I'm no exception. Best of all I like to see a building whose steel work reaches far into the sky. The brave sure-footed workmen climb about, undaunted by the great height. Sometimes there is a crane at work that lifts the material up to the top and slowly swings it into position, where it is absorbed into the building. Often when I stand there watching, I think of how brave and courageous the men must be to construct such a tall beautiful structure.

Class 5
Sandy Black

OH, HOWIE HECKLES!

Since I am an only child, I have often complained that life at our house is dismally dull. That, however, was before Aunt Kay went off to Europe, leaving Little Howie, my cousin, to bring "joy" to our drab lives.

Howie was the most energetic boy I had ever seen. He had tousled sandy hair, and sparkling blue eyes, alight with mischief. My aunt referred to him as a little "bundle of joy" but I could tell already he was going to make me a "bundle of nerves" for as long as he was here. Instantly he demanded to see my toys and play with them. Then he spied my electric train, drove it off the track, and broke the switch, all in ten minutes.

The next day I was implored to play cowboys and Indians. I was positive he would want to be the "good guy", but no, he wanted to be the Indian! Why? Because "good guys" have no fun, as I was soon to discover. Howie, in one of his explorations, had found my tomahawk and was brandishing it wildly above his head, most meaningfully. I was under the impression that I was chasing him arouid the house, but suddenly I heard a blood-curdling shriek, and found Howie on top of me. I had lost! Now I had to pay the forfeit of giving bubble gum to Howie. I was so tired that Howie conescended to have a quiet game of checkers, if it is called that when he screams each time you take a player.

I was in a state of near exhaustion! Every monrning for three long weeks I had been pounced upon and pommelled at six in the morning for a rousing game of baseball. Of course, I was fielder and he was up to bat always. This morning was no exception. We played our two-hour game of baseball and just as we were about to go in for breakfast a whirlwind came flying through the gate. No! It was my Aunt Kay gushing, "Oh, Howie my love! Did they treat you well?" . . . .

Howie left that week-end, which was the most thankful one I remember! Life resumed its usual tempo except for one thing. I have stopped complaining about my dull days at home.

Jane Suderman
Class 3

THE POSTMAN

Here comes the Postman with his large bag;
The weight's terrific; it makes him sag,
I wonder if good news comes with him;
An airmail, a local, or birthcard for Kim;

There are so many good things he can do,
As he comes to us, all dressed in blue,
He brings us news, brings us cheers,
Brings us a bonus and sometimes tears.

He looks so happy and friendly too,
With his blue cap, shiny button, and shoe,
The animals and children run to meet him,
Julie Ann, Christopher, Lynda and Tim.

We shout good-bye as he seems to disappear;
But we all really know we have nothing to fear,
For he will be back tomorrow at eight,
So farewell Mr. Postman, don't be late.

Susan Milne
Class 7

THE STORM

The icy wind whipped over the shining drifts
Of crusted snow.
Ruthless and fierce,
Like an unrelenting of ever-increasing fury,
It raged on.
A blast of whirling snow poured from the pitchy heavens,
Clothing the bleak landscape
While the wind soared,
Ever onward.
Far down the mountain side among the barren trees,
A lad struggled against the merciless tempest
Terrified, and gasping for breath
But no one saw,
Only the howling storm witnessed him fall to his knees,
Unable to go on
While the driving snow covered his small stiff body
And the cruel wind roared.

Marlene Gerrie
Class 3

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A POEM

(Title Unknown)

If only I could think of a title
To call this poem by
Maybe I'll call it "Baffling"
I 'spose you know why.
But I'm puzzled.

To suit this kind of poem
A title is hard to choose
For if I call it "Confounded"
The meaning it would soon lose.
I'm perplexed.

I think and think and think,
And then I think some more.
GALLEY FOURTEEN — COMET
I 'spose if I call it "Obscure"
They would kick me out the door.
I'm bewildered.

No one can think of a name. Not even
A soldier in the highest rank.
If only I could think of a title . . .
I know, I'll leave the name place blank
I'm overjoyed.

Hope Burnett
Class 6

HARD TO UNDERSTAND

I find it hard to understand the world in my young life;
I find it hard to understand why man drives man to strife;
I can not see what good there be in fighting endless strife;
Oh, why must man to satisfy take someone else's life!
Why must a man of different hue be thrust beneath our feet,
And treated just like dust and dirt that blows about our street?
For is he not the same as we, Give him an honoured place!
Remember that both black and white were made through God's own grace.

Eden Sharpe
Class 3

—WINTER—

The wind
Howls and scowls
At the forlorn and barren drifts
Blown on in furious
Sweeps.
The snow
Drifts and sifts
Along the icy road,
Swirled by the fury of the
Wind.

Pam Hagar
Class 3

NORTHERN SUNRISE

The earth lay still,
Grasped in an icy silence,
Wrapped in a dark motionless sleep,
Lifeless, forlorn, and desolate.

Suddenly, beams of light beamed from the horizon,
Strong, steady, and unhesitant;
Then a gigantic, glowing form appeared,
First purple, then red, and finally
A deep golden amber.

The earth came alive,
Joyful, jubilant, and fascinating.
It awoke, a new, carefree world,
Clothed in the white, unimagineable splendour
Of the silvery north.

Bob Leader
Class 3

BLUE BEAUTY

Early one morning, sparkling with dew
The soft tinted petals of the larkspur so blue
Shone shyly and glistened as I walked along
Admiring their beauty and singing a song.

What is so beautiful, what is so rare
As a sun-kissed bed of flowers so fair?
My thoughts sped upward as I stood in awe
At the perfect picture with never a flaw.

Karen Gove
Class 3

DREAMING 'ROUND THE WORLD

I heard the whistle of a jet
As it streaked across the blue,
And as I turned to watch its flight,
I wished I could be up there too.

I'd head my plane, then, down the coast,
And then screech past the birds in motion.
I'd turn her east into the wind,
And cross the wide Atlantic Ocean.

I'd fly across the Persian Gulf,
Then see old Italy and Rome.
I'd stop to see the Chinese folk,
Then take a short-cut home.

Andy Orr
Class 10

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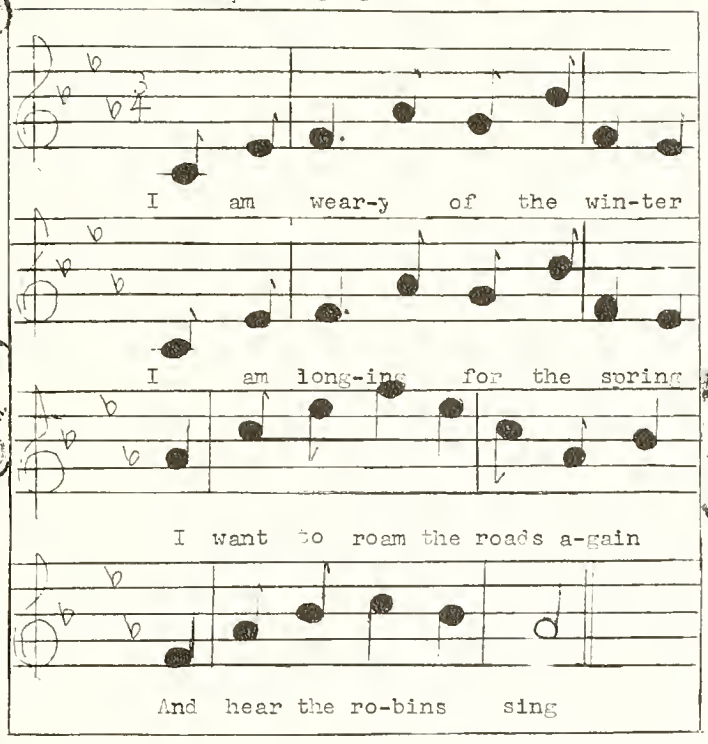
Changing Moods



My eyes are tired of the whiteness,
I am longing for the green;
I want to walk the woodland trails
Where springtimeflowers are seen.

Spring breezes seem to rouse me;
They make me want to run
Where buttercups are swaying,
And dancing in the sun.

Spring is a time of showers,
They are falling in the lane,
And washing out the roadside
To make it clean again.

I am tired of the stillness
That prevails throughout the trees;
I am waiting for the waking
Of the bluebirds and the bees.

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THE HOWITT FAMILY

—1415-1965—

About ten years ago Dr. H. O. Howitt made an extensive study on the history of the Howitt family and I am going to tell you a few of the facts he found.

He was able to trace the family back to Adam Howett who was secretary to King Henry V in the Battle of Agincourt in 1415. The Howitt name was first spelled H-o-w-e-t-t, then H-e-w-i-t-t, and finally Howitt as it is today. In 1559 Sir William Hewitt was Lord Mayor of London. In the 1600's there was a Doctor Francis Howitt who had a large practice in the countryside around Nottingham. His newest son, Doctor Alfred Howitt, was the English physician for the Queen of Spain. Long Eaton Hall was built by a Howitt in 1777 in Derbyshire, England. The whole of Long Eaton was owned by Henry Howitt in later years.

Before Henry Howitt left for Canada, he and Quaker Howitt sold Long Eaton (which today is a town hall) for a large sum. 'Quaker' was Quaker Howitt's nickname and he got it because he was very fond of fighting. He was said to be very strong and he had twenty-two children. One of his daughters, Annie Howitt, married my great grandfather, her first cousin. They had five children. My grandfather was the eldest.

In 1914 he married Winnifred Emma Robison and they had one child, my father. He married Patricia Duthie and the twins and I were born. That brings the history of the Howitt family up to date.

by Ann Howitt,
Class 3

MY FAMILY TREE

The Langdons

Let me begin by telling about my father, Hugh Langdon. When he was born, the snow was up over the telephone wires.

His father was Oliver Langdon. He lived in Kenilworth, Arthur Township on the same piece of land all his life. He was born in 1892 in an old log cabin behind the barn where he lived until he was twelve years old. Then they built a large double brick house on the same piece of land.

My grandfather had one brother, Joe, who lived in Moose Jaw, Saskatchewan. There is a street in Moose Jaw and a town just outside of it named after Joe Langdon. My grandfather also had three sisters and one half-sister.

My grandmother's name was Mae Little before she was married. She was born on a farm nick-named "Orange Hill" because of her father's interest in the followers of William of Orange.

My grandfather's name was William Langdon. When he was a little boy, he wandered down to the new railroads which were two miles away. Suddenly the first locomotive he had ever seen came along and blew the whistle at him. He started to run and didn't stop until he was safely locked inside the log cabin.

My father still has the old muzzle-loader which shot its last shot on my great-grandfather's thirteenth birthday. It killed a bear which was trying to break into the cabin.

My great-great-grandfather was born in England. He came out to Canada about two hundred and fifty years ago.

I am a fifth generation Canadian. I am also Anglo-Saxon on my mother's and father's side of the family. Added to all this, I hope soon to be able to claim the distinction of being a graduate of ninety-year-old Central School.

Susan Langdon
Class 3

FIRST PERSON, SINGULAR

It was a hot summer night in 1951, about eleven o'clock. All was quiet around the General Hospital area. The event that the world had awaited so long had just taken place, I, an eight-and-a-half-pound citizen had just been born.

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Class 3 Biographies

As an infant, I showed great signs of one day becoming a noted diplomat, for I could easily stuff a banana in my mouth, pull all the clothes out of the closet, and suck my thumb every night before going to sleep.

Then, one day when I was seventeen months old, a problem arose which forced my parents and me to move away from our cozy little apartment on Yarmouth Street to the Foster Avenue home where I now live. The problem's name was Norma, my poor unfortunate sister.

Well do I remember one pre-school incident which occurred while I was at bat during a game of baseball. My sister was catcher. When the ball was pitched she naturally put herself in the best spot to get hit squarely in the middle of the forehead with the bat. Two black eyes added nothing to Norma's beauty.

As a child, I was very gifted. I had the looks of a juvenile Rock Hudson, the strength of Hercules, and the brains of Einst — — how do you spell his name? Then disaster struck. I took sick with a severe case of measles and lost everything. As if this was not enough, fate hit me another blow. A second sister was born into the family to wreck my life even more.

However, in spite of the heartaches, there were pleasant times too. I was almost drowned in Muskoka's Three Mile Lake; was lost for one glorious day; and I was lucky enough to have a good friend who liked to fight me.

One thing the measles did not take away from me was my curiosity. I liked to taste things and my long list includes crayons, worms, dirt, bird-seed, dog biscuits, gasoline and antifreeze.

Well, there you have my 'incredible journey' through life up until the doors of Torrance School opened and introduced me to the noble art of learning. It may not be thrilling, world-shattering, or romantic, but it has something in it that no other biography has — ME!

by Don Wood,
Class 3

ENTER, THE HERO

On the night of April 21, 1952, a nervous couple entered the Guelph General Hospital. While the young wife was hurried down the hall, the husband proceeded to the waiting room. When he sat down, he was offered a cigarette. He lit it and then remembered he didn't smoke. As he doused the cigarette in his coffee it fell into the drink but the very level headed man just drank the coffee to rescue the sopping cigarette.

Four hours later, on the next day the nervous man was awakened. It had happened! A new problem had arisen in the world. I was born. My father, the nervous man, ran to meet his new daughter. There she was, a still, squinting form. She was a perfect baby, only she was a he. I, Robert Andrew Leader, was a "squirt" from the start at six pounds, thirteen ounces.

All went well for the first four months but then I became ill. For a month I grew gradually worse until at five months my first tooth arrived. At six months I could sit up and while approaching my first birthday, I made my world-shattering speech. I sat in the kitchen and said a feeble two words—"Agoo dada!"

Finally as I neared by third birthday, I crawled up onto the fringe and opened the cupboard where sat a half-eaten "chocolate bar." As I was about to eat the last of the eighteen cubes, my mother walked into the kitchen. She turned white, then red and thinking she was envious, I offered her the last cube. She snatched it, hugged me, and said a man called a doctor would come and fix me. She told my repair man I had eaten one half of a package of something called Ex-lax.

My next year passed very ordinarily but at the beginning of my fifth year, I caught a case of scarlet fever which gave me a temperature of one hundred and six degrees — "hot stuff" for a mere boy.

In September, I headed off to school. I can still remember jumping off our front stoop and breaking my mother's flowers to begin my new life of a - b - c's.

Bob Leader,
Class 3

HISTORY OF THE HOSTETLERS

Jacob Hofstedler arrived in Philadelphia from Switzerland on September first of 1736 on the ship Harle. Three hundred and eighty-eight men, women and children arrived with him. It is not known for sure if Jacob came as one of the many persecuted from Switzerland at that time or if he was one of the adventurous folk who wanted to try American life. His father Joseph, and family came with him.

Philadelphia was about fifty years old when the "Harle" landed and it had already from eight to ten thousand settlers.

Jacob obtained two hundred acres of government land in Brecknock, Pennsylvania before he moved to Northkill where he purchased one hundred acres. He bought an adjoining fifty acres, which after it was surveyed in their own crude manner turned out to be eighty acres. By the time he was finished buying pieces of land, that contained more than he had bargained for, Jacob Hofstedler owned over two hundred and fifty acres of land. He made his home near a creek where he grew fruit trees. Jacob and all his family were very religious and continued to be so in their new land.

In order to keep peace with the Indians who

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occasionally visited, the white men punished any other white man who abused or molested the Indians. The Indians did the same thing to their bad men. Everything went peacefully until the French and Indian war of 1754. Defense forts were built along the base of the Blue Mountains to the Susquehanna River to protect the settlers on the mountains. Despite this the Indians sneaked through the forests and attackedunaware families.

The attack of the Hofstedler house took place on September nineteenth of 1757. Jacob was asleep, as was the rest of the family, when he heard the dog make a curious noise. He opened the door to see what was wrong and received a bullet wound in the leg. He realized immediately that it was an Indian attack. Jacob roused the rest of the family who became terrified at the news which Jacob had told them.

Jacob and his brother wanted to shoot and defend the family but Joseph, their father, had a strong belief that it was wrong to take the life of another, even if they were defending their own family.

At one sudden instant the whole house went up in flames and the family took refuge in the cellar.

The Indians killed that last of the fire by sprinkling cider on the small burning spots.

When Joseph and the rest of the family thought that the Indians had left they crawled out the cellar window. However one warrior had remained and when he saw the family trying to escape he sounded the alarm call.

All were caught immediately except Joseph, who ran and tried to escape, but was soon headed off by the Indians at the curve in the trail. The mother was stabbed and scalped and the children were tomawaked and scalped. Joseph was adopted in full ceremony into the Caughnewago nation.

This is the adoption speech as recorded by Reverend Harvey Hostetler. "My son, you are now flesh of our flesh and bone of our bone. By the ceremony which was performed this day every drop of white blood was washed out of your viens, you are now taken into the Caughnewago nation, and initiated into a warlike tribe: you are adopted into a great family, and now received with great seriousness and solemnity in the room of a great man. After what has passed this day you are now one of us by an old strong law and custom. My son, you have now nothing to fear; we are now under the same obligations to love, support and defend one another. Therefore you are to consider yourself as one of our people."

Is there any Indian blood in the Hostetler family? This is doubted because all the Hostettlers were pure Swiss. If, therefore any of my ancestors have Indian blood it must have come much later and only a very small branch of the family could be related to the Indians.

For many years the Hostettlers have been living in and around Ontario and today my father and mother and their three children are living in Guelph.

—Wendy Hostettler,
Class 3.

YEAH CENTRAL!

Fight! Fight! Fight! and Ready! Begin! are familiar words to all Central School Students.

These phrases were first heard in September when the thirty pretty applicants tried out for a cheerleading position. Of course we couldn't use all the girls but out of thirty we selected fifteen. Out of these fifteen girls three line leaders were picked. Wendy Oliver, Cheryl Frizzel and Marilyn Pypa. Each line leader conducted their lines and helped the other cheerleaders with cheers and precision formation.

The practices were of great significance to us. They prepared us to cheer in front of opposing teams. At our practices, which were held at noon time, we thought up new and different cheers, new formations and exercises that developed into cheers. We were also broken up into various lines. We were either in three lines with the line leader first, in a V-shape, in a circle or in a long line. After many days of sore muscles we became accustomed to what a cheerleader is expected to do and know.

At the game we usually took five, seven, nine, ten or fifteen cheerleaders with us. Usually the cheerleaders who were not cheering at a game would come anyway as spectators.

The uniform consists of a long sleeved white blouse, red pleated skort, a red vest with a Central School crest on it, red bloomers, white knee socks and white running shoes. We also used sticks with red, gold, and black streamers attached to them.

Many people wonder what value cheerleaders are. The cheerleaders help to develop spirit and pride in our school. It gives us opportunities to meet new friends from other schools. We can accept criticism with a smile and show respect to the students and teachers of any school. We work toward a goal and perfection. It gives us self-satisfaction and the ability to achieve and the most important thing they do is make a contribution to "Our School".

All of us thank Mr. Hewer for giving us his noon hours to help teach us; his effort; his excellent direction; his comfortable transportation; for his guidance and also all his pa-

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tience he had with us. We hope cheerleading will continue to make Central School tops.

Wendy Oliver,
Betty Smith
Class I

(continued from page 22)

Wolloping Wally Smith
Blissful Brenda Snyder
Joshing John Steuernol
Eager Elsc Sunde
Wistful Wayne Warner
Lanky Lindsay Wilkes
Blushing Bob Wilson
Shimmering Sharon Wilson
Jovial Janet Dunnill

SWING WITH CLASS 11

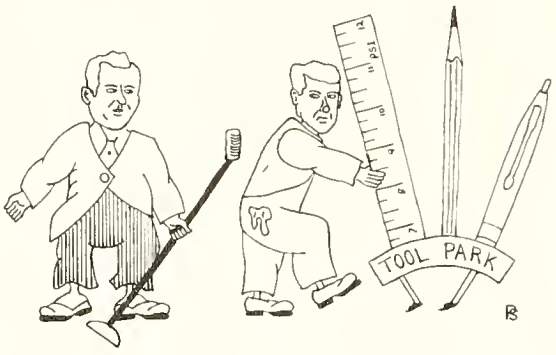
Burkley, Ian—Kinug of the Road
Blackstone, Fred—The Birds and the Bees
David Broadhead—Dream On
Lee Chilton—Hush, Hush, Sweet Charlotte
Carol Cook—What Do You Want With Me
Judith Cutting—Queen of the House
Nancy Dickieson—I'm Not Saying
Sylvia Douglas—She's a Mover
Ossie Felker—Catch the Wind
Sandra Garden—When I'm Gone
Ken Hayward—Mr. Tambourine Man
Ferol Legate—Ticket to Ride
Charles Leveque—Peaches 'n Cream
Brian Mabey—I'm Telling You Now
Marlene Malott—Dream on Little Dreamer
Alex Poljanski—I Know a Place
John Scott—Cast Your Fate
Pauline Sharpe—Shakin' All Over
Don Sinclair—Count Me In
Brian Smith—Reelin' and Rockin'
Howie Soutcote—Tossin' and Turnin'
Gary Townsend—I Can't Help Myself
Roland Roux—Concrete and Clay
Brian Walter—Wooly Bully
Mr. Wenzel—Bachelor Boy

Hit Pickers—
Ossie Felker
Sylvia Douglas

SIX-POINTE MIRACLE

Snow
Flies, and tries
To find its way
Up the sleeves and
Down the neck of my coat.
Snow's
Cold and bold
Enough to chill my bones,
Cling to my woollen mittens,
And make a mat of my hair.
I
Take a flake
Of shining snow,
And see how God has created it
So beautifully.

Wendy Hostettler
Class 3



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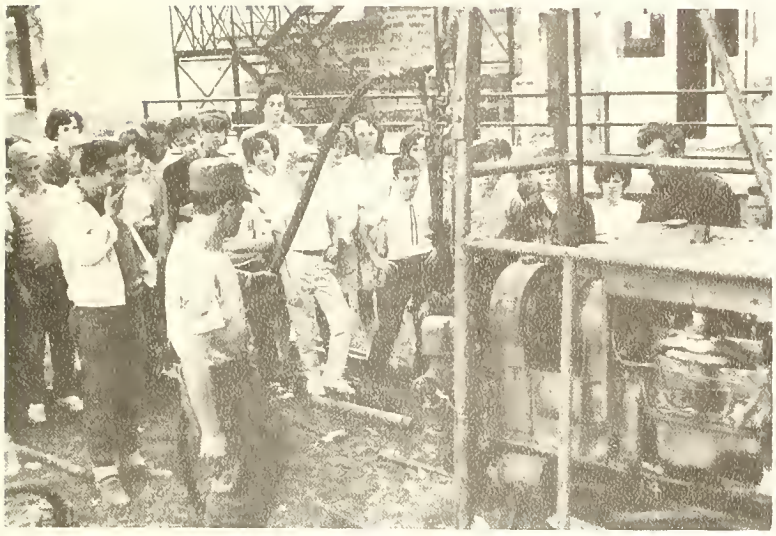

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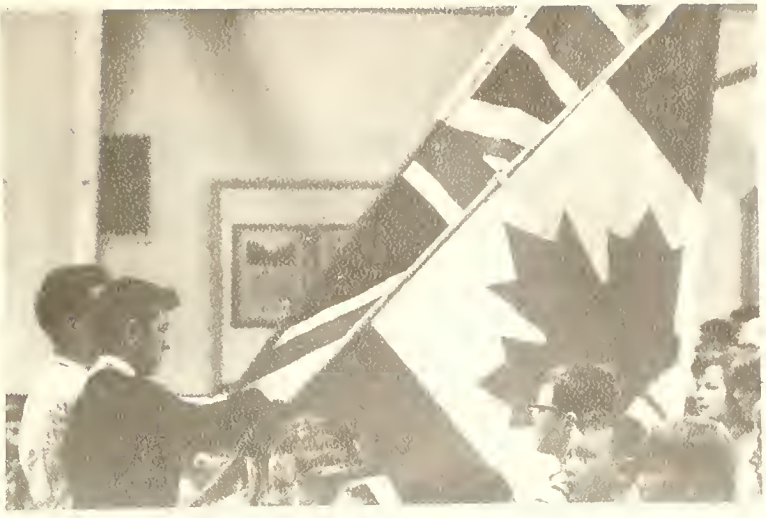

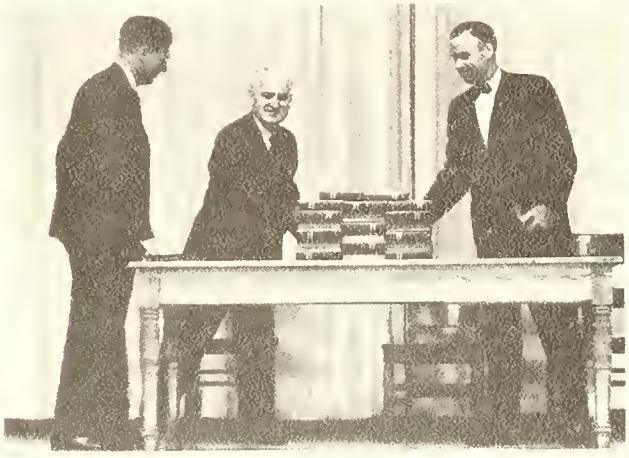

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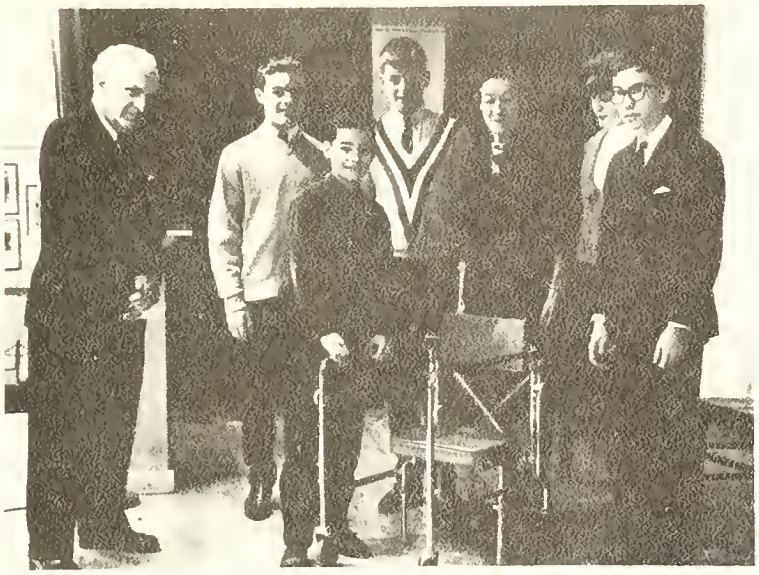

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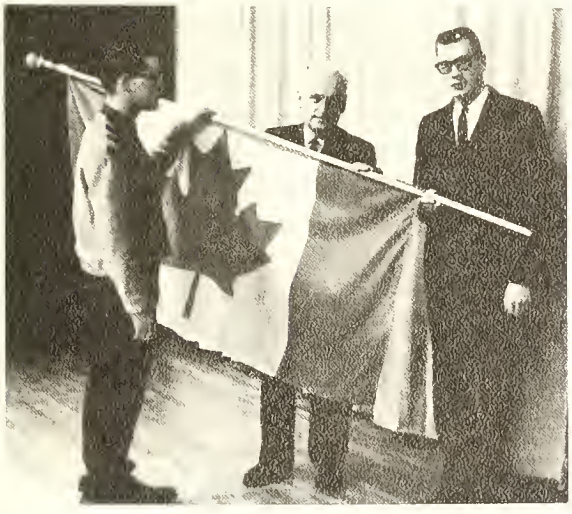

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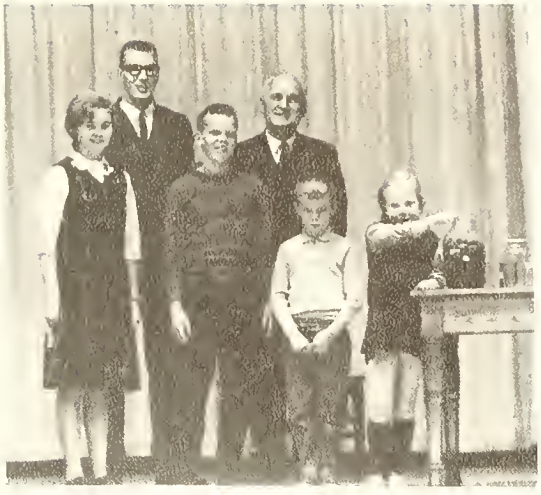

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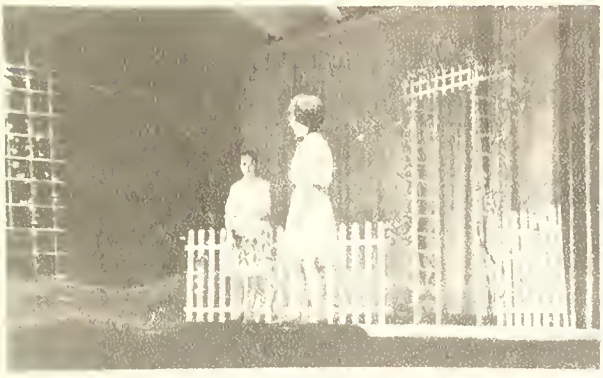

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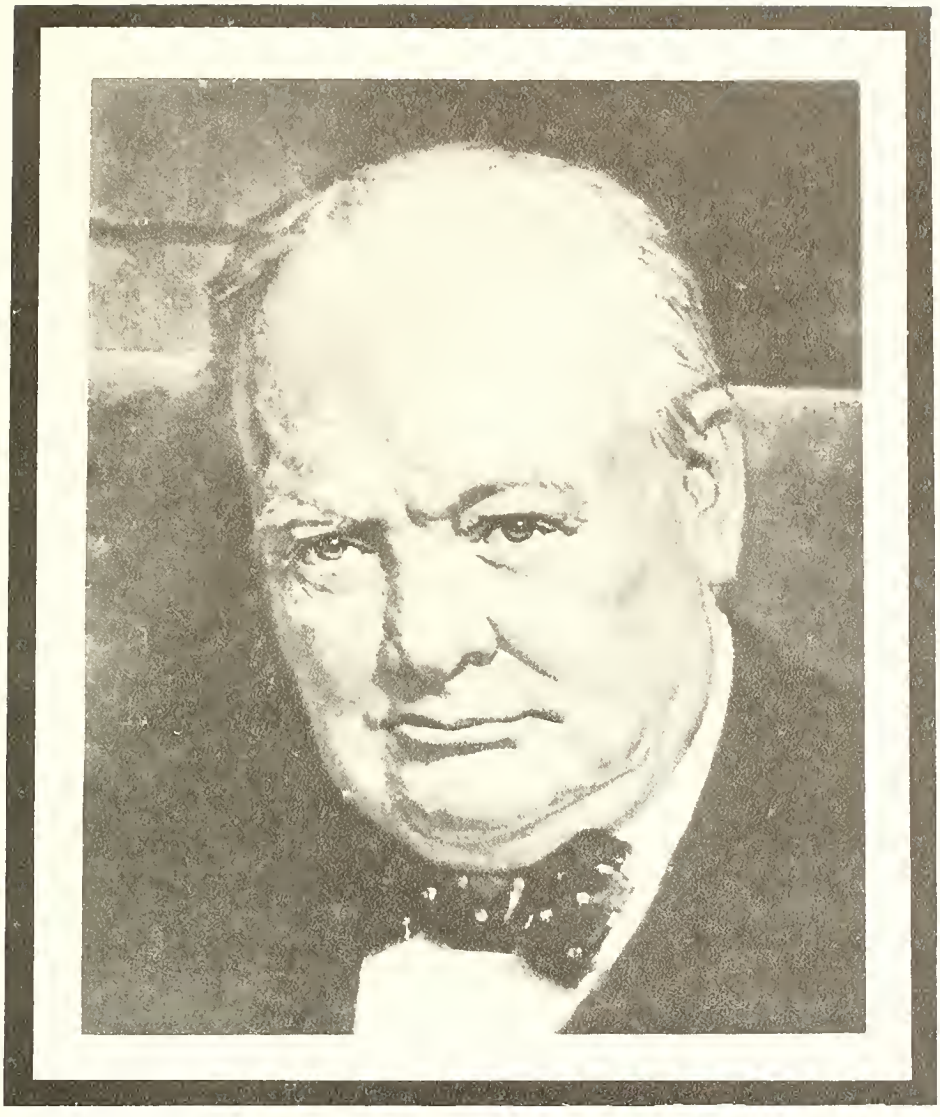
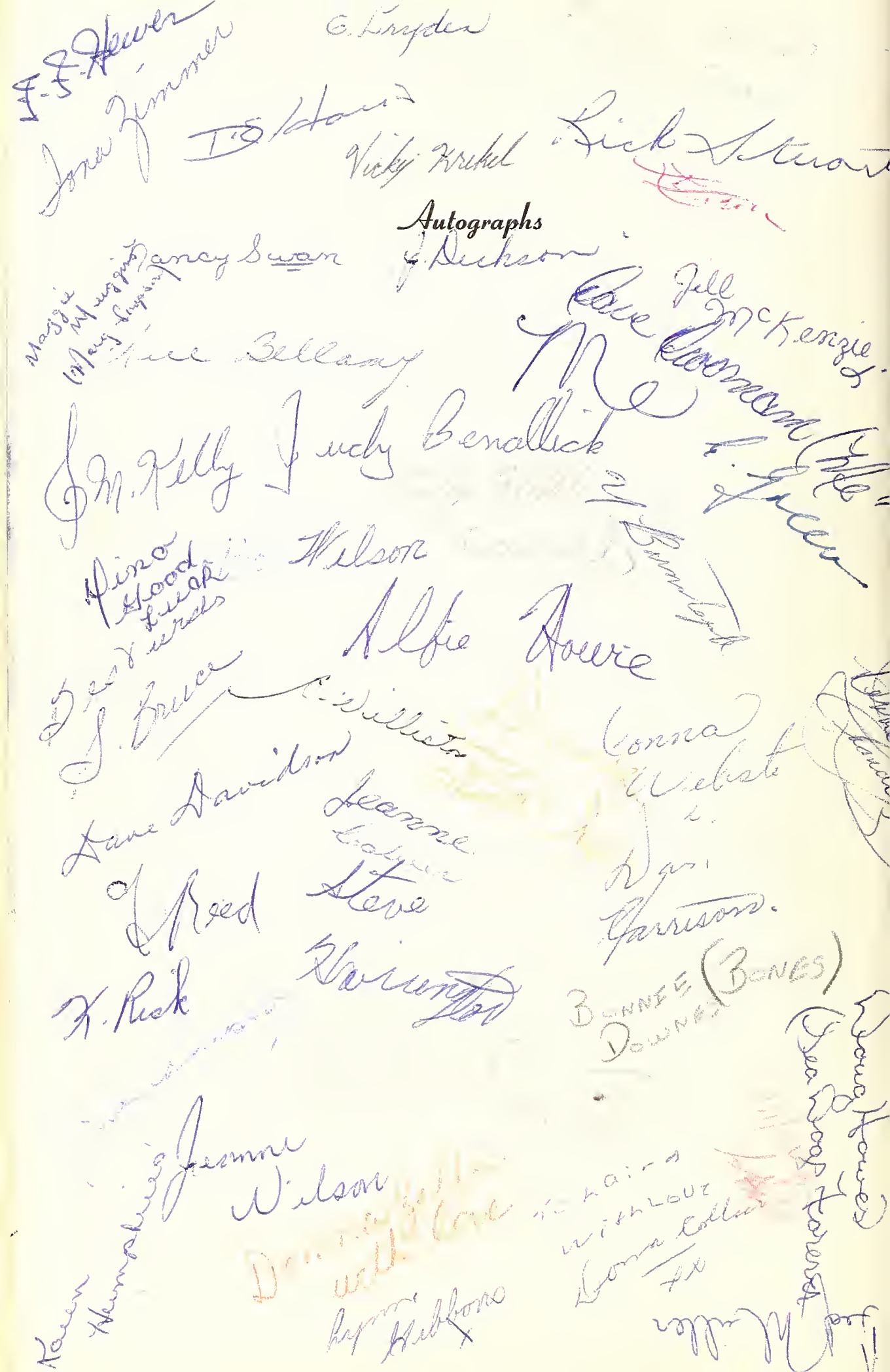
This remarkable man served his country in four wars before the age of twenty-five, was in the House of Commons for over half a century, warned the British government of Germany's rising power during the thirties, and, when the Second World War came around, accepted the Post of Prime Minister and guided his people to final victory. So to this remarkable Englishman, truly one of the greatest men of all time — adieu.

by M. Peter Zaduk
Class 5

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